



1969

Polaris



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Polaris (North Bay, Ont.)
Polaris





Graduate
Club
Sports
Literary
Practical

JOINT MEETING OF CAMPUS

- ST. JOSEPH'S SCHOOL OF NURSING
- TEACHERS COLLEGE
- NIPISSETT COLLEGE
- CAMDEN COLLEGE





Minister of Education

One of the pleasant duties which I am called upon to perform as Minister of Education is to extend to the graduates of the North Bay Teachers' College a welcome to the teaching profession in Ontario.

Your effectiveness as a teacher will be judged by your success in preparing the youth of to-day for roles of responsibility in industry, education, statesmanship and the professions in the highly complex world in which he will live to-morrow.

I trust that you will seek to establish sound educational objectives compatible in content and pedagogic method with the rapidly changing conditions under which we live. In keeping with the nature and the progress of scientific achievement, your authority will at times be questioned and the traditional classroom atmosphere may have to give way to more modern concepts which take into consideration changing notions regarding learning theory and greater attention to individual differences. I have every confidence that as truly professional teachers you will accept the challenge and will face the future with assurance, determined to add your contribution to the substantial achievements made by the great teachers of the past.

I wish you success in your endeavours.

Allen County Public Library
900 Webster Street
PO Box 2270
Fort Wayne, IN 46801-2270

William G. Davis
Minister of Education

December 4, 1968.



Principal's Message

This year has seen the culmination of important changes in Ontario education, changes which present both opportunity and challenge to all of us who are engaged in education.

The district system for school administration makes possible the extension of educational services more equitably to all corners of our Province. Very few pupils will now be denied access to adequate elementary and secondary education. The extension of community colleges and the universities coupled with generous student awards give wider access to post-secondary education.

The publication of "Living and Learning" has stimulated thoughtful discussion about aims of education and ways of achieving them. The wide acceptance of the language experience approach to elementary education, the lessened emphasis upon rigid grade structures, and increased freedom to teachers to plan programmes pertinent to their pupils' needs are healthy signs. A keener recognition of the importance of child development, understanding of mental and emotional health factors, mastery of group dynamics principles in learning situations, insight into interrelations and integration of human knowledge: all of these present important challenges to educators.

The growing-point, the place where the action is, continues to be in the give-and-take between an individual teacher and an individual child. As professional practitioners in this noble art of teaching we wish you challenge, success and satisfaction.

J. D. Deyell, Principal.

1967-1968
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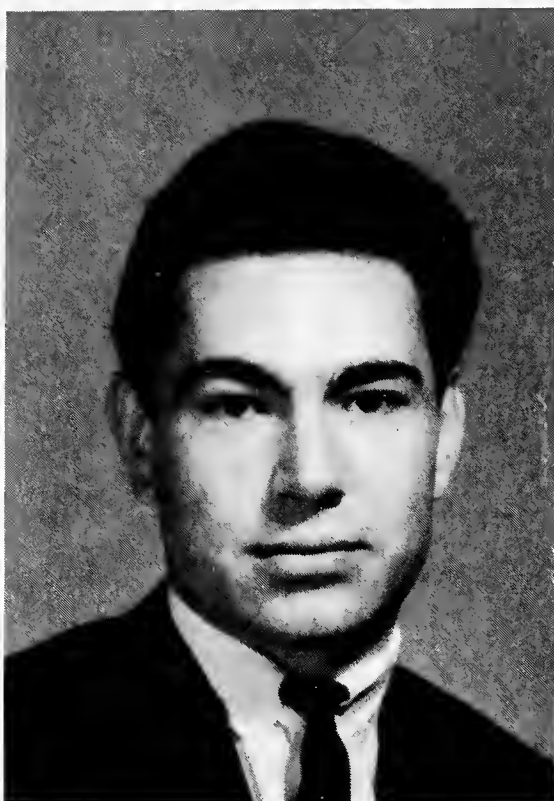
A Time for Change

The graduating students of this year face the adventure of entering our profession at a time when new methods of learning are very much to the fore. It is you who will implement the drastic changes which have been initiated through the efforts of many teachers who have gone before you. Insofar as you succeed, these methods will succeed, and your failure will be their failure.

The new techniques require a highly-developed kind of teacher, one who can guide rather than inform, and who can infuse enthusiasm for learning into young minds rather than purvey a stock of information. If you do the job well, you will produce a new generation characterized by self-reliance, self-control, and a degree of intellectual curiosity admirably suited to university studies and adult life. If you mishandle these methods, you run the risk of creating self-centred and wasteful people, ill-prepared for the demands of our elaborately organized society.

You are being sent out to a highly complicated task--that of dealing with human beings. Happily, this complication really is its greatest asset, for in the whole vast field of human endeavour no vocation ranks higher than that which nurtures the human mind and spirit. May your efforts in that task achieve rich success.

M. J. Curtis,
Vice-Principal.



Editor's Message

One of the most difficult tasks I faced as editor of Polaris '69 was writing this message. I knew that these few words would be my farewell to many of the good friends I had at North Bay Teachers' College. This yearbook would be, for many of us, our only link as we enter our chosen profession, teaching.

Polaris '69 was compiled as a record of one of the most important years of our lives. This book attempts to portray some of the long hours, hard work, and rewarding experiences we shared. In no way can Polaris '69 replace these or all the wonderful people we met here but it does attempt to help us recollect some of those memories.

I would like to take this opportunity to express my personal thanks to Mr. Schmidt and Mr. Pasko. Without their assistance, experience, and unlimited encouragement, this yearbook would still be in its beginning stages. My thanks also go to Mrs. Surtees and Mr. Johnston who helped greatly in the literary section. Special thanks are in order for my assistant, Diane Thomas, the yearbook executive and all the others who faithfully gave of their time and energy to help assemble this collection of memories.

Louis Pagnotta.



Yearbook Committee

SEATED: Left to Right; Ruth Asselin, Advertising Manager; Angela Desaulner, Sports Editor; Diane Thomas, Assistant Editor; Louis Pagnotta, Editor; Patti White, Secretary; Beth McMaster.

STANDING: Mr. Pasko, Staff Advisor; Marg McCubbin, Angela Stecewicz, Lily Jarvi, Greg Reilly, Margie Celetti, Dolores Bolger, Sister Geraldine, Mr. Schmidt, Staff Advisor.

What is a school without a yearbook? A yearbook brings back many fond memories when we sit down and reminisce about the "good old days." We would like to take this opportunity to thank you for having made it possible for us to assist you in this small way.

In the beginning we felt that our job would not be a difficult one. Soon, however, we discovered that it took anywhere from fifteen minutes to an hour to lay out a single page. We have gained much through this experience and only hope that we have fulfilled our duties to you.

The entire yearbook staff would like to wish each and every one of you a very successful future in the field of education.

Masters

motivation

open-ended

management

discovery

correlation

activities

creativity

developmental



summary



J.D. Deyell
B.A., B.Paed., Principal



A.J. Johnson
B.A., M.Ed., Assistant
Director of Practice
Teaching, English.



M.J. Curtis
B.A., B.Ed. Vice-Principal,
Director of Practice
Teaching, Student Awards
Officer, Special Music



Miss F.M. Rawn
B.A., Dean of Women,
Psychology in Education



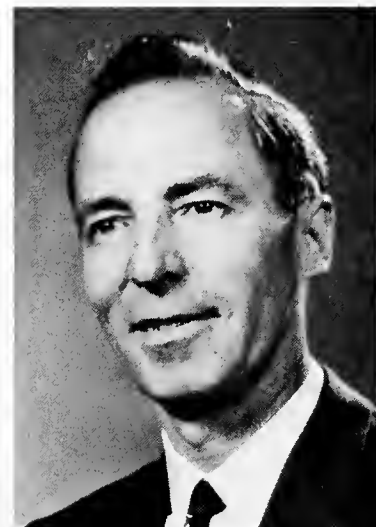
R.C. Barnett
B.A., Philosophy in
Education



F.J. Bell
B.A., M.Ed.,
Methods in Social
Studies, Administration
Methods in Religious
Education



D.J. Dufresne
B.A., Administration,
Health



D. Husband
B.A., M.Ed.,
Physical Education



Mrs. D. Knight
B.A., B. Ed.,
Science, Primary
English



S.J. Pasko
B. A., B. Ed.
Mathematics



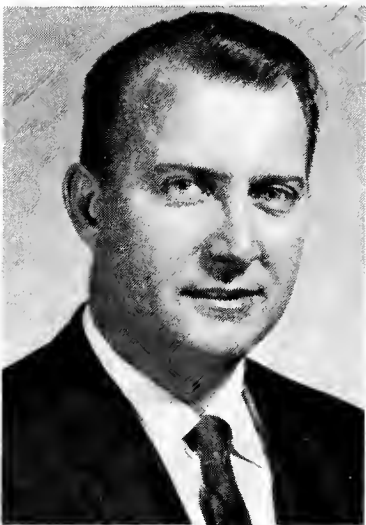
J. D. Ramsey
B. A., B. Ed.
Music



Miss L. Regimbal
B. A.
French



A.B. Reed,
B.A., Science, Audio-
Visual Methods



A.J. Schmidt
B. A., B. Ed.
Mathematics
Library Services



Miss E. Stevens
B. A., M. Ed.
Art



Mrs. L. Surtees
English II



Miss E. Thorn
B. A., M. A., Ph. D.
Primary English



L. C. Van Dusen,
B. A., B. Ed. Social Studies,
Methods in Religious Educ.

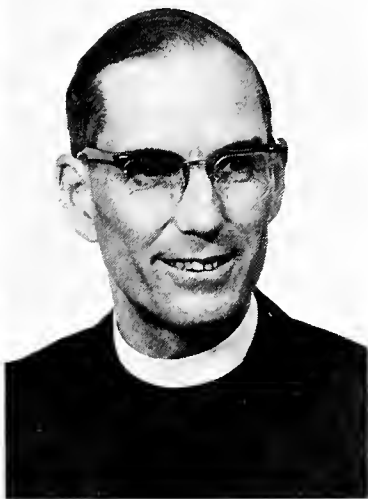


O. A. White
B. A., M. A., M. Ed.
Psychology

Religious Instructors



Rev. J. Andrassy
B.A.



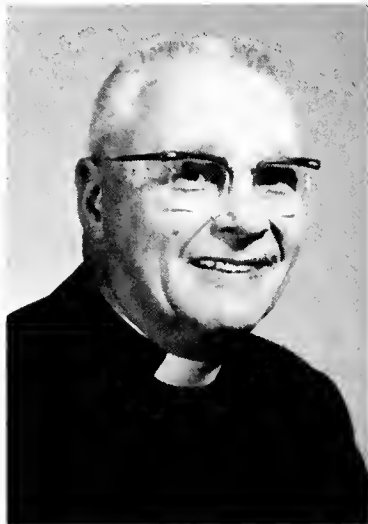
Rev. W.C. Kitt
M.A., B.D., Th.M.,
D.D.



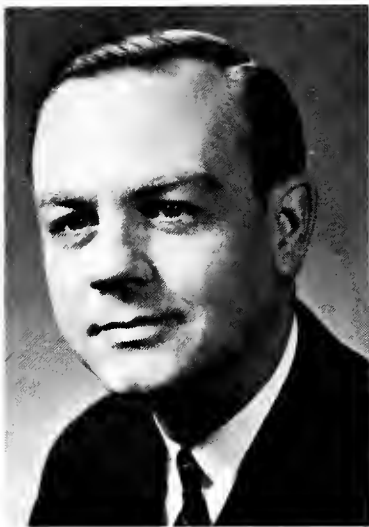
Rev. C.W. Cope
B.A., B.D.



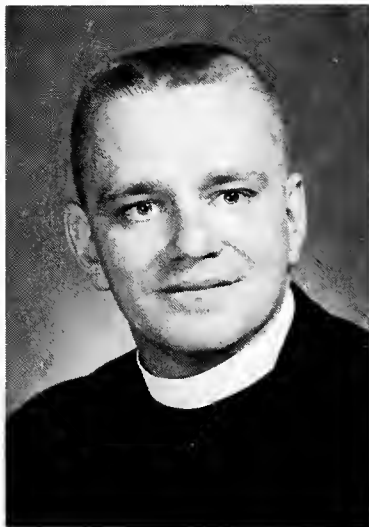
Rev. G.C. Gillingham



Rev. A.C. Young
B.A.



Rev. O.N. Moffat
B.A., B.D.



Rev. T. Heinze



Rev. L.E. Peterson
B.A.



Sister St. Boniface
B.A., M.A.



Sister Nora
B.A.



Rev. Folz
B.A.

The Religious Instructors' Messages

Dr. John J. Deutsch, Principal of Queen's University, in a Convocation address at McMaster University in May, 1968, defined education as a continuing process where the acquisition of knowledge is not the primary intent. He defined education as the means by which we acquire the skills for continuous learning. He enunciated his thesis thus: "In the past, education has tended to be a onetime thing- a stage in the preparation for life. In the Canada of the future, education will have to be an all-time thing and a constant pre-occupation of life. Instead of being a stage in the passage of youth, our time at school and college will be a period in which we learn how to learn for the rest of our days." This view of education must predominate because we live in a world in which the stock of knowledge is doubling every ten to fifteen years. If Dr. Deutsch is right in his predictions, then "In the Canada of the future, education, research and the handling of information will comprise the largest and most important activity in our society. It will employ more people, cost more money and have more far-reaching consequences than anything else we do".

The changing shape of education has vast implications not only for the design of educational facilities, the training of teachers and the development of curriculum- it poses a new challenge for the role of the teacher. The teacher's primary task must increasingly be to help young people recognize the importance of education as a continuing process. The curriculum must be seen not simply as a repository of knowledge, but as the device by which the appetite for more learning is developed- learning which goes beyond the classroom and which ever increases in range and scope. If this educational concept is to be realized then teachers must be skilled not only in the science of communication but also in the art of working with people. The pupil must be seen not only in terms of his present aptitudes, but in terms of his real potential. The outward direction of the teacher should be designed to stimulate the pupil to reach beyond himself to goals which are large enough to call forth his very best.

This is to picture teaching in very grand terms. Of course it is! Teaching is a very important calling and will increasingly be so. If the contribution made by the local Ministers during your college year has done little else, we hope we will have at least conveyed our commonly held conviction that working with people and helping them to grow is the most exciting and challenging calling there is. This for us is a great Christian vocation. We earnestly hope teaching will be for you.

-The Protestant Instructors in Religious Education.

Something which has existed since the beginning,
that we have heard,
and we have seen with our own eyes;
that we have watched
and touched with our hands;
the Word, who is life-
this is our SUBJECT. (I John 1:1)

No greater privilege or responsibility can be any
man's than to announce to others this message which
alone leads to Truth. It is yours! May you be
true to your calling and experience every success
in your profession as Christian teachers!

-The Catholic Instructors in Religious Education-



Mrs. D. Redmond

Secretaries



Mrs. A. Toth



Mrs. R. Russell

Librarians



Mrs. M. Coucill



Mrs. J. Eaid



Mr. L. Doucette
Caretaker

Caretakers



Mrs. R. Sache
Caretaker



Miss G. Godin
Caretaker



Mr. D. O'Shell
Caretaker



Mr. A. Wilkinson
Caretaker



Valedictory Address

On this, our Graduation Day, it is my privilege to pay our tribute to all those people whose guidance has prepared us to be teachers, and express our feelings as we leave North Bay Teachers' College to take our places in the classrooms of Ontario.

Our past graduations have meant the culmination of a year's work and the end to a particular way of life. This does not hold true for us today. Though we assume a new role and the new title of teacher, we remain essentially students. For the true teacher is always a student. In high school our work as students affected only a small circle of people. Our achievements and our failures, in the final analysis, were significant only to ourselves. Now in the dual role of teacher and student we accept the full responsibility of our profession. Everything we are; everything we learn; everything we do takes on a new importance, for it will affect the lives of the children whose education has been entrusted to us. We recognize the awesome responsibility we face- yet we are prepared to meet the challenge.

Throughout this past year we have worked; and as we worked became aware of how much more we must do. As we studied children and teaching we built a small but comprehensive resource. It is a resource that will stand us in good stead, but it is up to us to develop it, extend it to fit the needs of any system, any school, any classroom in which we find ourselves. To do this, we must cultivate an awareness of life. We must become perceptive enough to really see a situation and to learn from each experience. Perhaps most important, we must have a love for learning for it is this that forms an intangible bond between child and teacher.

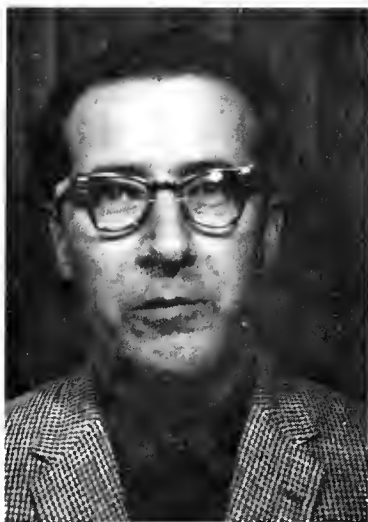
We demand a great deal of ourselves as we enter our classrooms next September. From these classrooms we will never graduate, but we will continue to grow along with our pupils. As we move into this new position I would like to extend our thanks to Mr. Deyell, the masters, the associate teachers and the clergy who have prepared us; who have shown us the true meaning of the word teacher. Our thanks but not our farewells, for as teachers we will undoubtedly meet again in the profession to which we all belong.

Susan Kivioja

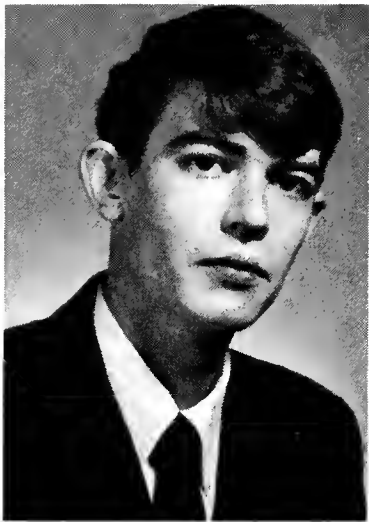
Grad



LA:



William Armstrong
Larder Lake



Frank Bischoff
Sudbury



Mary Chandler (Mrs.)
North Bay



Zane Avery
North Bay



George Burns
North Bay



Doris Chittley (Mrs.)
North Bay



Brenda Brunton
Azilda



Judith Chalmers
North Bay



Geraldine Bibby (Mrs.)
North Bay



Jane Coccimiglio
Sault Ste. Marie



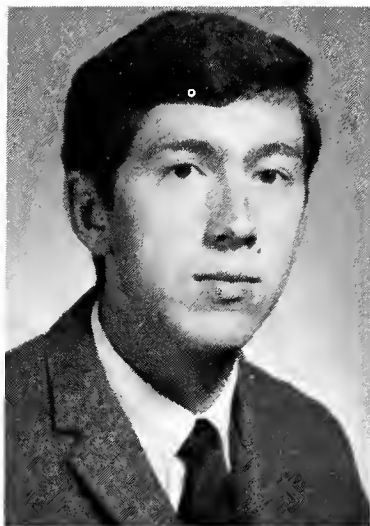
Judith Conlin (Mrs.)
New Liskeard



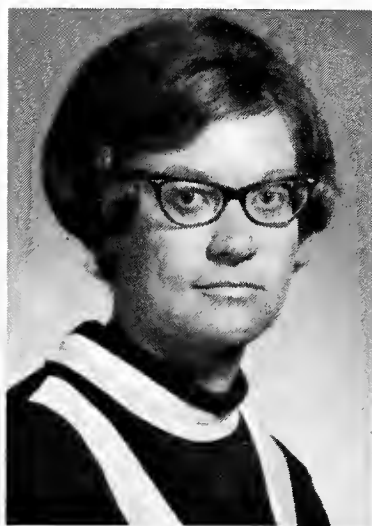
Judith Cox
Toronto



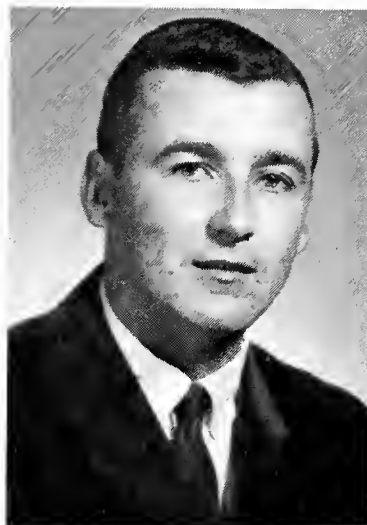
Valerie Cresswell
Coniston



Peter DeCaire
Parry Sound



Elizabeth DeCarle
Noranda



Martin Dumanski
Sault Ste. Marie



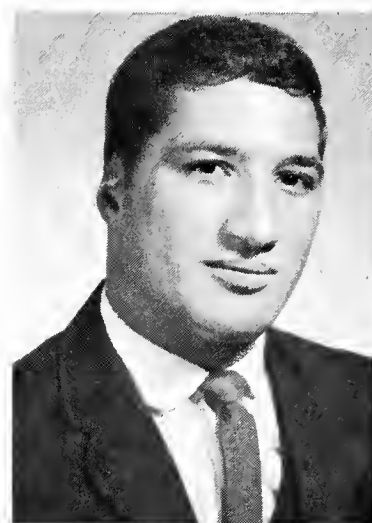
John Egan
Sault Ste. Marie



Richard Ellis
Espanola



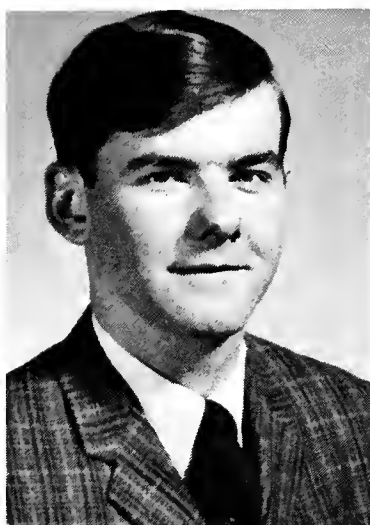
Garry Eschuk
Sudbury



Richard Falconi
North Bay



Thomas Fletcher
North Bay



Mark Hall
North Bay



Arnold Friske
Geraldton



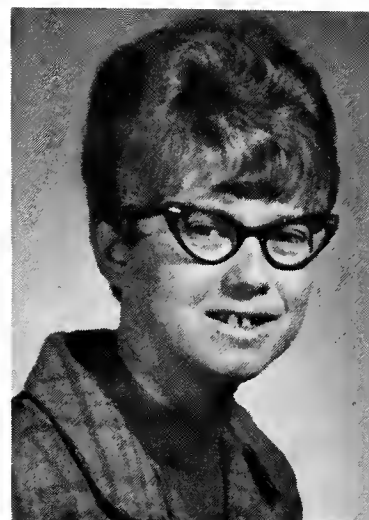
Diane Hamill
Sudbury



Diane Gibson (Mrs.)
Falconbridge



Elizabeth Harris (Mrs.)
Sault Ste. Marie



Margaret Hornby
Thessalon



Ina Hutchison (Mrs.)
North Bay



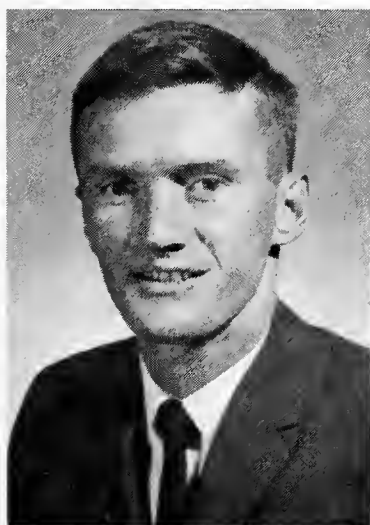
Carolyn Isherwood
South Porcupine



Don Jacobs
North Bay



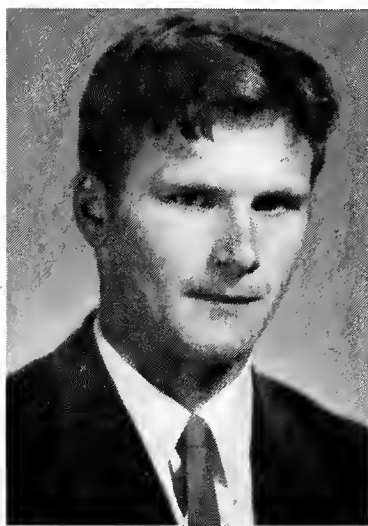
William Lockhart
North Bay



Allan MacDonald
Schumacher



Davetta Madill
North Bay



Robert Marunchak
Sudbury



Irene McDonough
North Bay



Elizabeth McMaster
St. Joseph Island



Alden Moore
North Bay



Terry Murray
North Bay



Barbara Nott
Sudbury



Veni Oleskevich (Mrs.)
North Bay



Jane Pringle
Haileybury



Judith Stephens
Bruce Mines



Karen Palangio
North Bay



Susan Rosien
Copper Cliff



Sally-Anne Stewart
Burwash



Brenda Piehl
Falconbridge



Alli Quist (Mrs.)
Sault Ste. Marie



Alfio Scinto
Sudbury



Allecia Stripe (Mrs.)
Restoule



Elizabeth Surtees
North Bay



Janet Thomson
Sudbury



Lynn Abraham
Warren



Linda Acton
Kirkland Lake



Lynne Akey
Parry Sound



Alice Allard
North Bay



Gladys Allard
Powassan



Dale Allison
North Bay



Dorothy Anderson
North Bay

**Form
Two**



Bruna Andreatta
North Bay



Elizabeth Armstrong
Sault Ste. Marie



Ruth Asselin
Sault Ste. Marie



Angelo Anselmo
Sudbury



Susan Armstrong
Kirkland Lake



Linda Armstrong
Levack



Regina Avoledo
Timmins



Anne Arcangeletti
Sault Ste. Marie



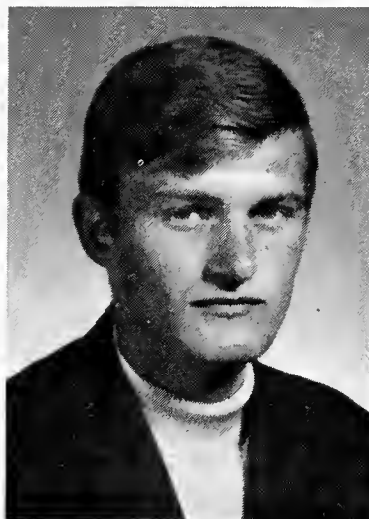
Sandra Artuso
Sault Ste. Marie



Elaine Bailey
Cartier



Ronald Ball
North Bay



Ted Baranski
Sault Ste. Marie



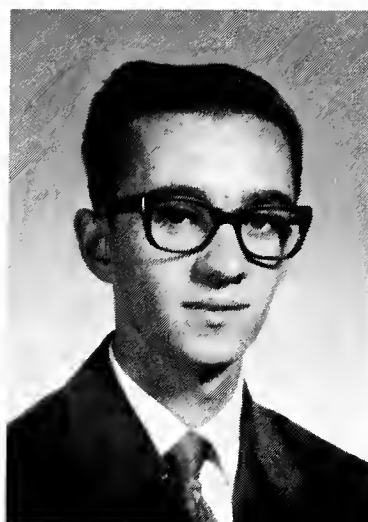
Donald Barnsley
Kapuskasing



Maurine Barre
North Bay



Frank Barry
North Bay



Nello Barsanti
Sault Ste. Marie



Ted Bateman
Lahr, Germany



Linda Beathune
Utterson



Diane Beatty
Sudbury



Denis Bouchard
Sault Ste. Marie



Sara Bressan
Espanola



Barbara Ceming
Sudbury



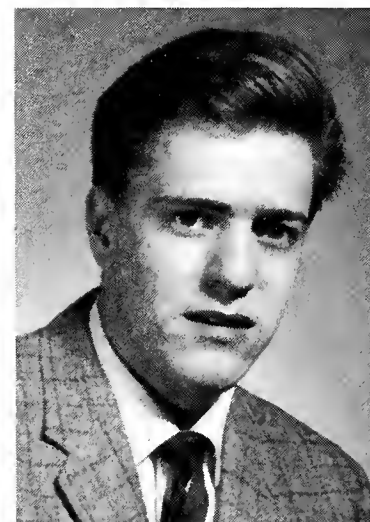
Lynn DeMille
North Bay



Emma Calcafuoco
Sault Ste. Marie



Guy Daigle
Kapuskasing



Paul Didine
New Liskeard



Sylvia Cerantola
Coniston



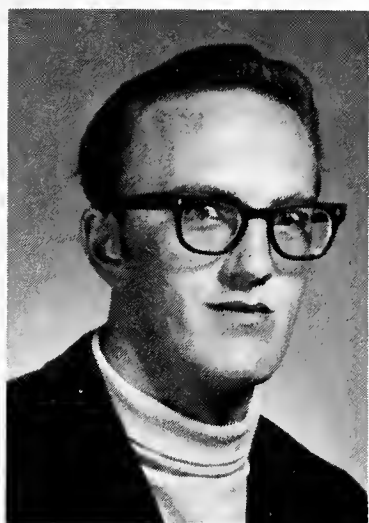
Murielle DeBernardi
Judge



Colleen Cayen
North Bay



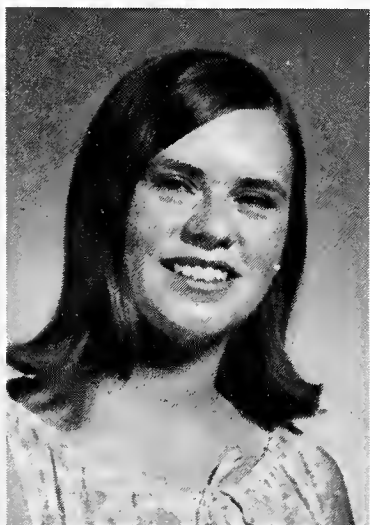
Christine Dillon
Timmins



Fernand Dube
Sturgeon Falls



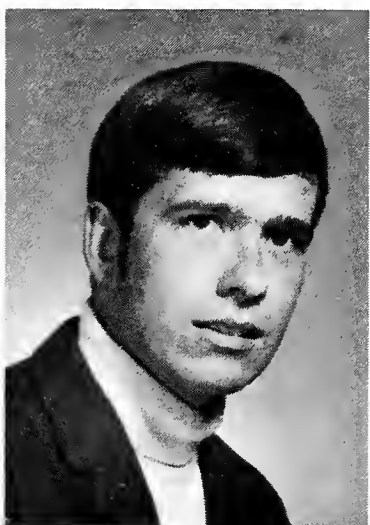
Real Duhaime
Warren



Constance Dutrisac
Sudbury



Hellen Erickson
Chelmsford



Franklin Fasano
Cochrane



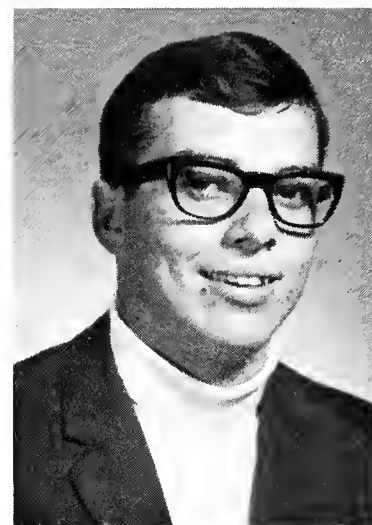
Margaret Fleece
Kirkland Lake



Linda Forget
Levack



Denise Fortin
North Bay



Robert Fortin
Sudbury



Patricia Francuz
Cadillac, Quebec



Marcel Gauthier
Little Current

Form Three



Jeannette Genest
Wawa



Susan Beauchamp
Copper Cliff



Louise Geseron
Espanola



Jeannie Becker
Hanmer



Colleen Beemer (Mrs.)
North Bay



Beverley Bell
Garson



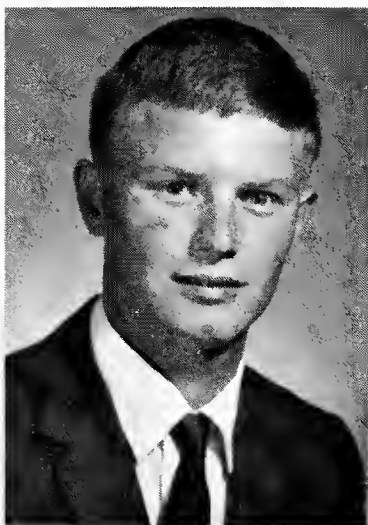
Deborah Bell
Sudbury



Hellen Bell
Barrie



Margaret Bellamy
Sudbury



Joerg Bergelt
Elliot Lake



Eileen Bertolo
Sault Ste. Marie



Lillian Bertolo
Sault Ste. Marie



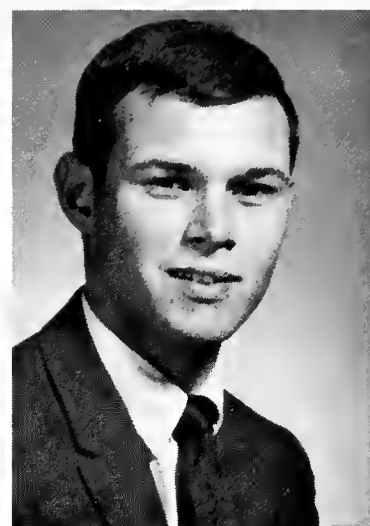
Elaine Bertrand
Sudbury



Julie Binder
Markstay



Joan Black
Falconbridge



Donald Blackwell
Lively



Ellen Blair
Warren



Dolores Bolger
Timmins



Linda Bolger
Lively



Jeffrey Bondett
Sudbury



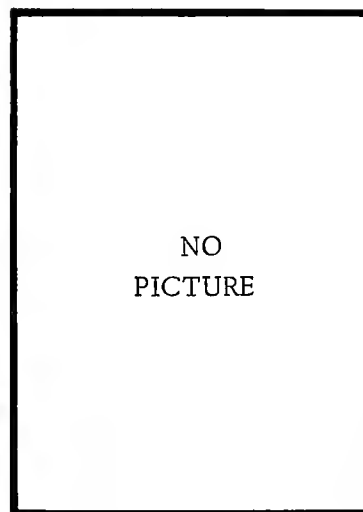
Brenda Brady
Sudbury



Robert Bolger
Lively



Suzanne Bouliane
Sault Ste. Marie



Donald Croteau
Garson



Marjory Bolton
Golden Valley



Frank Bonesso
Sudbury



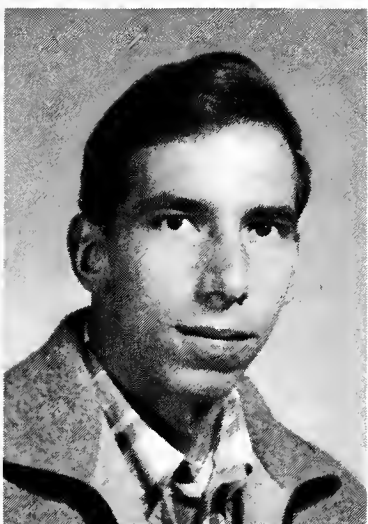
Julie-Anne Brace
Englehart



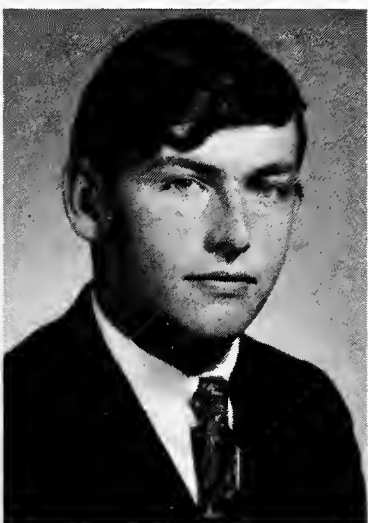
Suzanne Giroux
Sudbury



Val Gobbo
Coniston



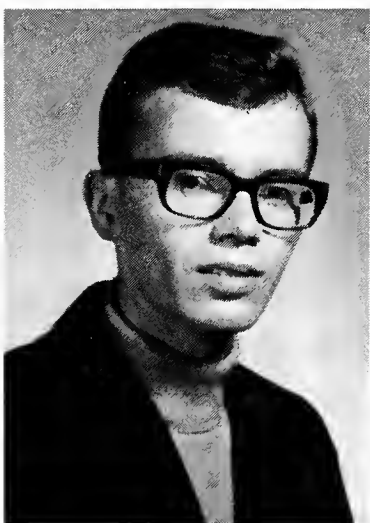
Philip Godon
Sudbury



Robert Grandbois
Cochrane



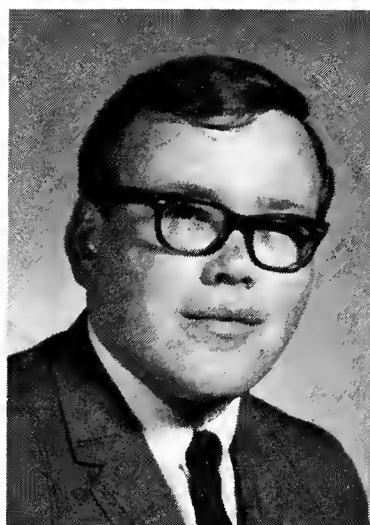
Rosemary Haley
Sault Ste. Marie



John Harvey
Azilda



Janis Huffman
Chelmsford



Dennis Humphrey
Kapuskasing



Joyce Johnson (Mrs.)
North Bay



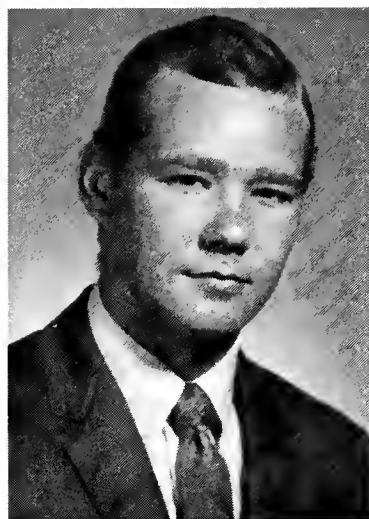
Heather Johnston
Sault Ste. Marie



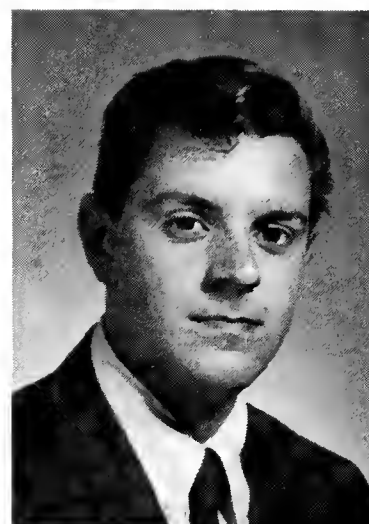
Cheryl Keays
New Liskeard



Phyllis Koivisto
Sault Ste. Marie



Charles Lachance
Burwash



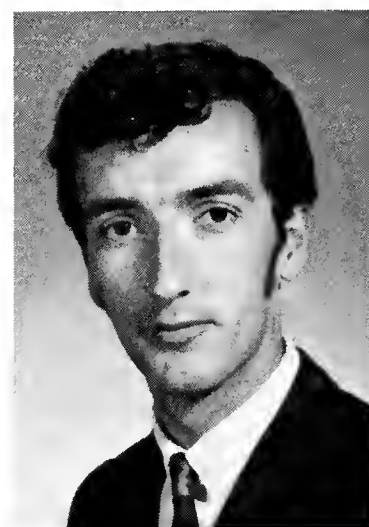
Laurier Larcher
Timmins



Christine Kubis
Sault Ste. Marie



Barbara Laine
Schumacher



Robert Larente
Mattawa



Sirkka Laberge (Mrs.)
Dowling



Denis Lachance
Burwash



Paulette Lapointe
Timmins



Dianne Latulippe
Wawa, Ontario



Marcel Lefebvre
Mattawa



Paulette Levis
North Bay



Suzanne Matte
Onaping

Form Four



Renate Braun
Whitefish



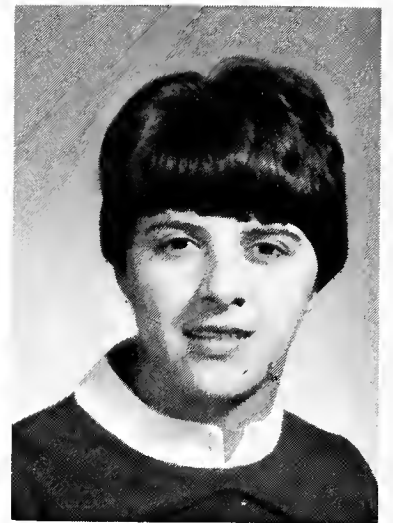
Elizabeth Brazier
Bracebridge



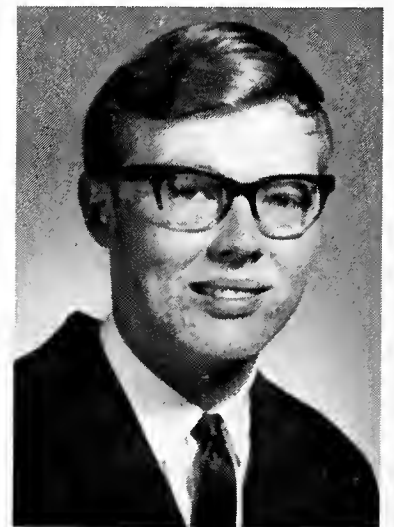
Linda Brankley
Sudbury



Barbara Briggs
Powassan



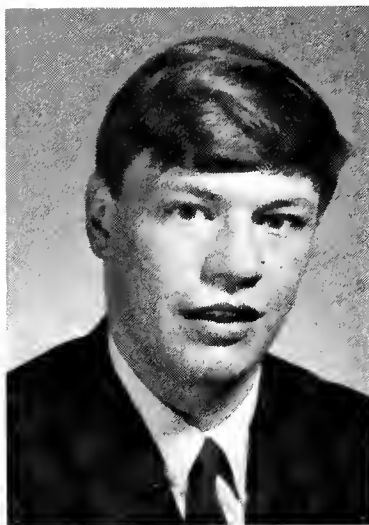
Marjorie Brock
Thessalon



David Broomhead
Chapleau



Frank Bruno
Sault Ste. Marie



Daniel Burke
Englehart



Jean Calaezzi
Cochrane



Stephen Bryon
Burks Falls



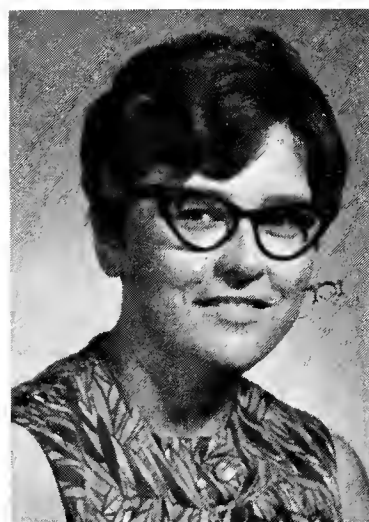
Sherry Burns
Sault Ste. Marie



Corrine Callegari
Sault Ste. Marie



Anne Bulloch
Sudbury



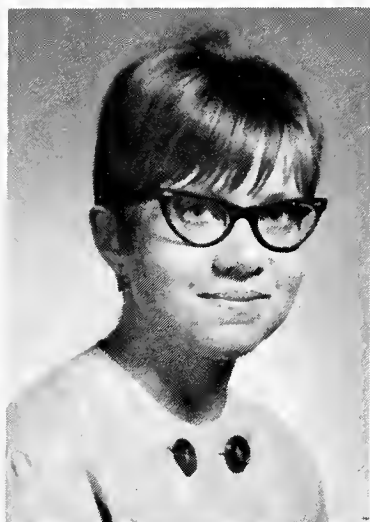
Sharon Burns
Parry Sound



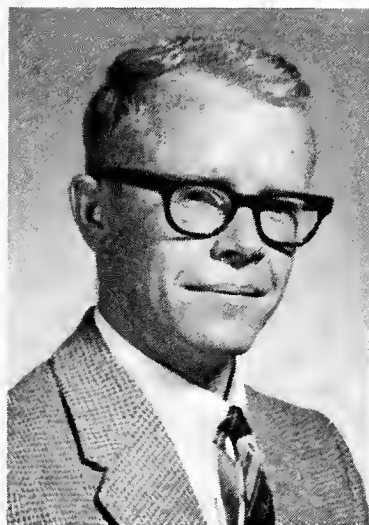
Christine Busch
Trout Creek



Lynne Calvert
Sault Ste. Marie



Alma Campbell
North Bay



Vincent Campbell
Parry Sound



Nancy Canniff
Sault Ste. Marie



Gay Carr
North Bay



Donald Caswell
North Bay



Lorraine Caswell (Mrs.)
North Bay



Romana Cattapan
Sudbury



Shirley Filiatrault (Mrs.)
Sudbury



Pauline Guidon
(Sr. Yvette)
Wawa



Lucille Menard
Blind River



Irene Morphy
Burwash



Shirley Ohlman
Thorne



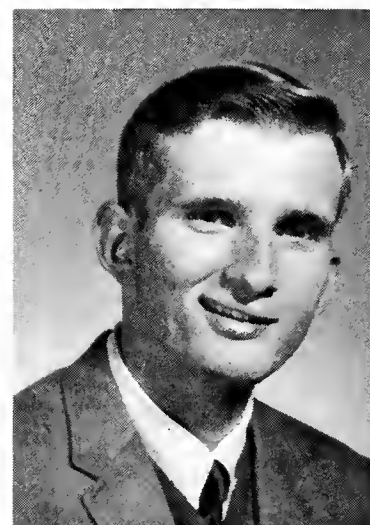
Ina-Lynne Purvis
Levack



Lynn Nighswander
Manitoulin Island



Georgette Pilon
Sudbury



René Quesnelle
Sudbury



Roberta Piche
Cochrane



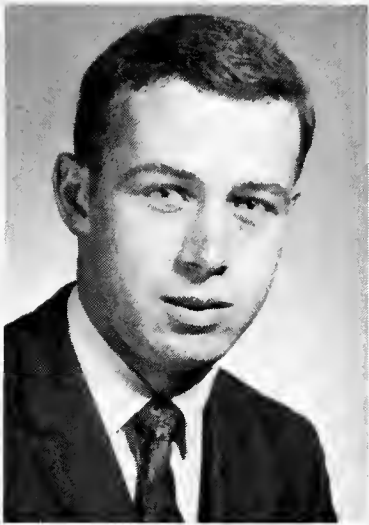
Charmaine Poste
Blind River



Suzanne Nykilchyk
(Sr. Suzanne)
Sudbury



Wendy Quirt
North Bay



Gregory Reilly
North Bay



Nicole Ringuette
North Bay



Beverley Robitaille
Smooth Rock Falls



Franca Rossi
Sault Ste. Marie



Helen Roy
Timmins



Ingrid Soine
Worthington



Kari Soucie
Sudbury



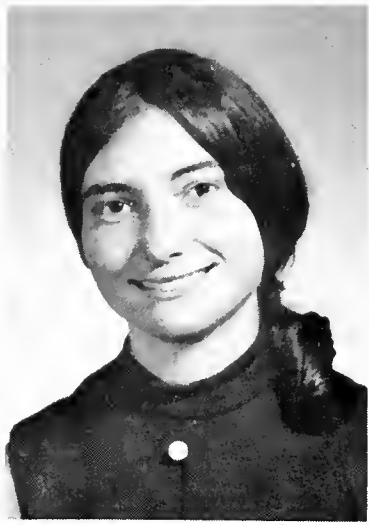
Luann Stephens
Manitoulin Island



Elio Tignanelli
North Bay



Betty Timpano (Mrs.)
Sundridge



Mary Turco
Sault Ste. Marie



Harriet Walsh
Powassan



Wendy Chadbourn
North Bay



Michael Tymecki
Wahnapitae

Form Five



Leona Wilson
South River



Sue Checkeris
Sudbury



Brian Vezina
North Bay



Margie Celetti
Sault Ste. Marie



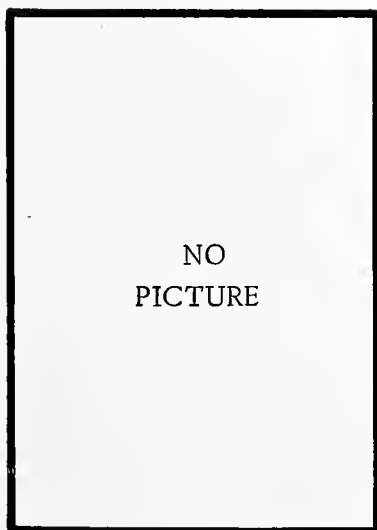
Kathy Chiappetta
Sault Ste. Marie



Joann Chrisholm
Thessalon



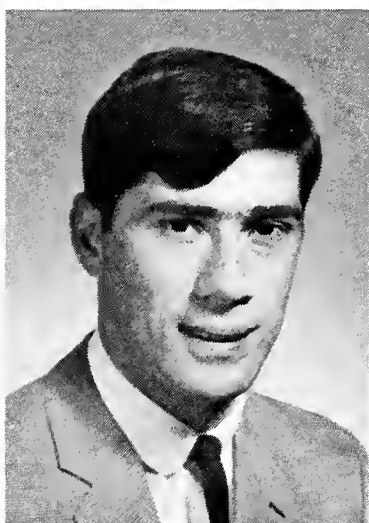
Pauline Chwyk
Coniston



Gaye Clarke
Redbridge



Walter Clarke
Noranda, Que.



Frank Coccimiglio
Sault Ste. Marie



Sr. Marita Concil
North Bay



Carol Corbierre
Chapleau



Maureen Corley
Englehart



Jerry Corriveau
North Bay



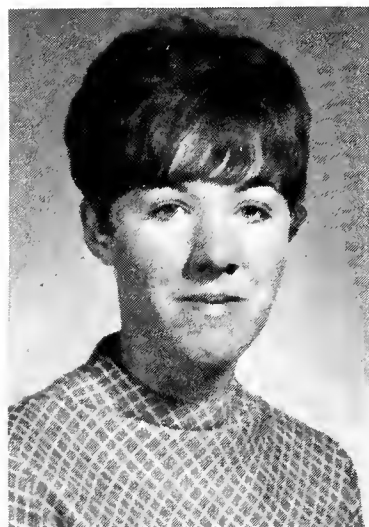
Tony Cosco
South Porcupine



Lyn Costello
Sudbury



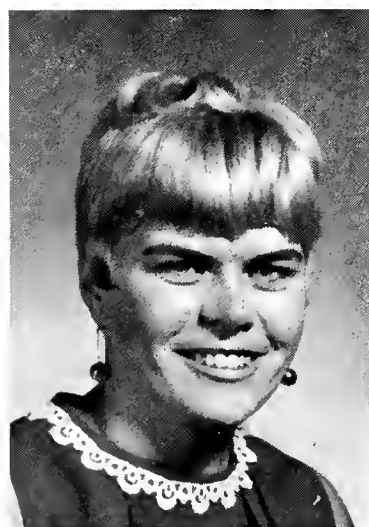
Corrine Cundari
Sudbury



Valerie Cox
Mindemoya



Judith Dasti
Foleyet



Darlene Creasor
Ullswater



Sandra Dasti
Foleyet



Lianne Davies
Sault Ste. Marie



Judy Del Bel
Sault Ste. Marie



Linda Delost
Schumacher



Janice Delvecchio (Mrs.)
Espanola



Judy Demarell
Englehart



Eugene Desando
Sault Ste. Marie



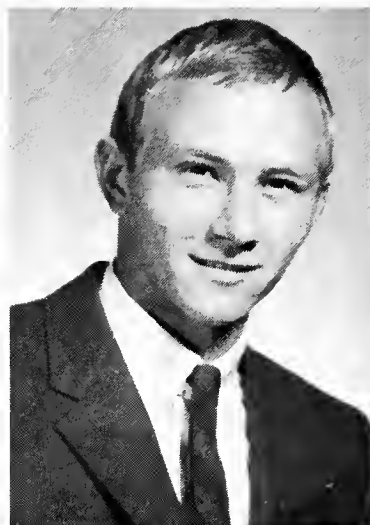
Angela Desaulnier
Sault Ste. Marie



Jeanne Deschamps
Val Thérèse



Sr. Linda Deyarmond
North Bay



Gary Deziel
Levack



Patricia D. Gasparro
Sault Ste. Marie



Ann Dixon
Sault Ste. Marie



Susan Dockendorff
North Bay



Joyce Donnelly
North Bay



Janet Draves
North Bay



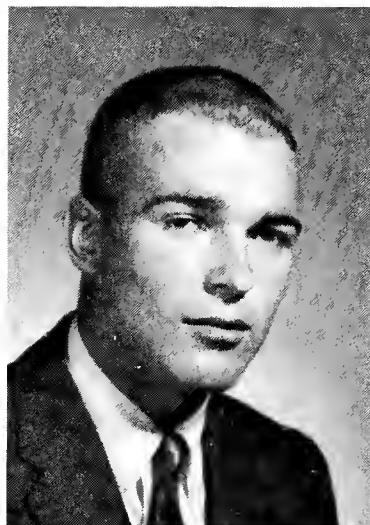
Delisca Dumencu
Creighton



Judy Eastman
New Liskeard



Irene Ducharme
North Bay



Randy Durocher
Skead



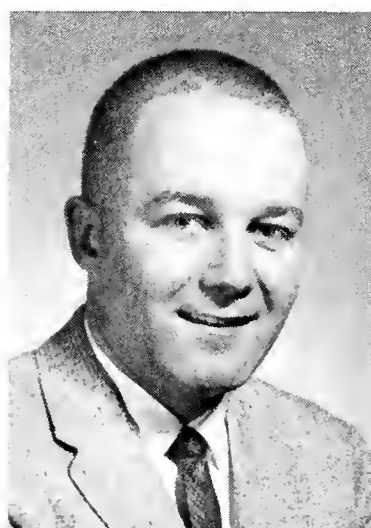
Barbara Edmunds
North Bay



Denise Dufresne
North Bay



Mary Ann Dunn
Iron Bridge



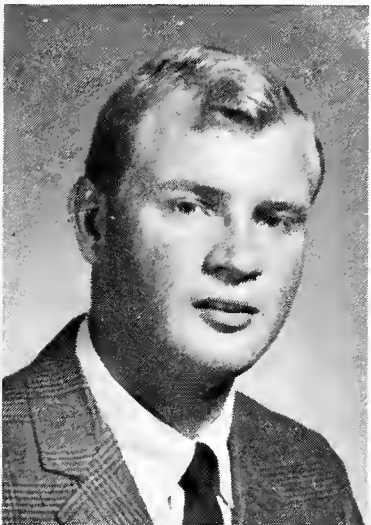
Paul Dzuiba
South Porcupine



Barry Elliott
Temagami



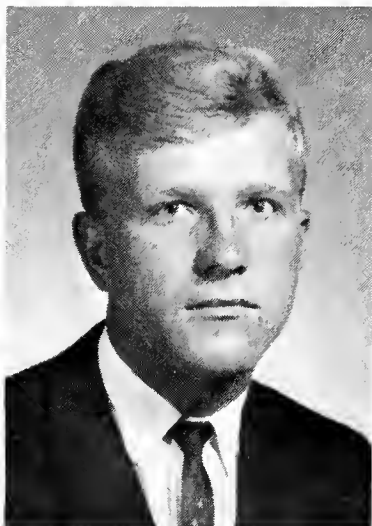
Margaret Elliot
Iroquois Falls



Robert Esch
North Bay



Edward Evans
Sudbury



Joe Fabiilli
Sudbury



Mario Filice
Sault Ste. Marie



Jean Fillingham
Thornloe

Form Six



Deborah Finnerty
North Cobalt



Vicky Fisher
Onaping



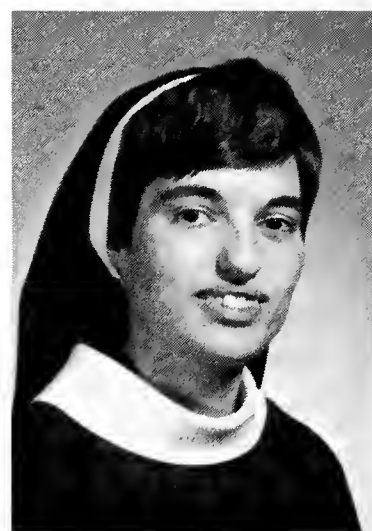
Bernice Fitton
Sault Ste. Marie



Pamela Flewelling
Sudbury



Joyce Fry
New Liskeard



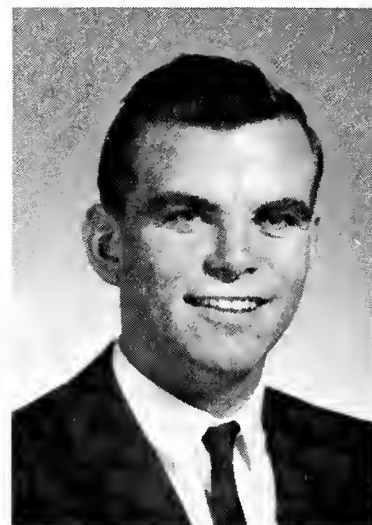
Sister Geraldine
Margaret Giaschi
North Bay



Frederick Fox
Powasson



Gayle Gareau
Sault Ste. Marie



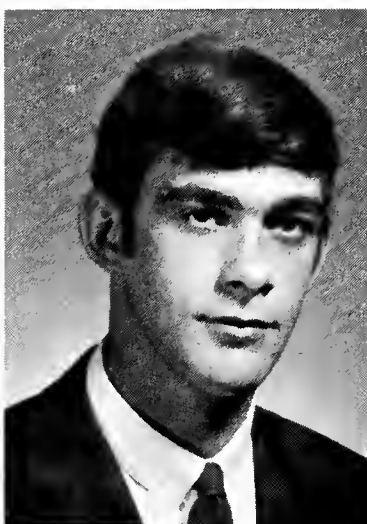
Michael Gibbs
Gore Bay



Susan Fry
Kirkland Lake



Joyce Gennings (Mrs.)
North Bay



Ted Frost
Rosseau



Gayle Gibson
Haileybury



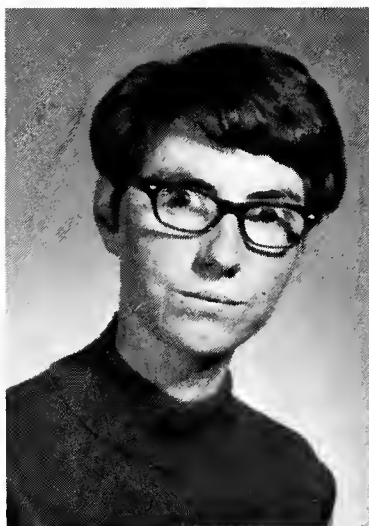
Linda Gibson
Haileybury



Burla Gilbert
Petawawa



Irene Gilchrist (Mrs.)
North Bay



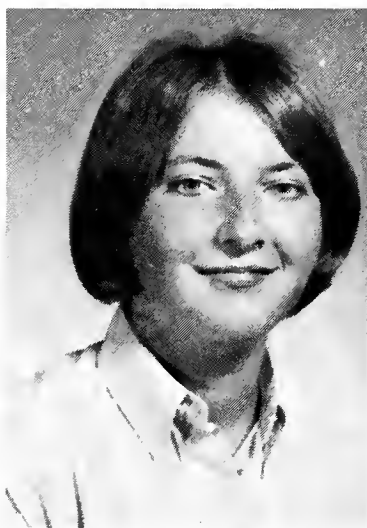
Elizabeth Gilfillan
Sudbury



Irene Goch
Timmins



Sandra Godfrey
Rosseau



Nancy Golec
Sault Ste. Marie



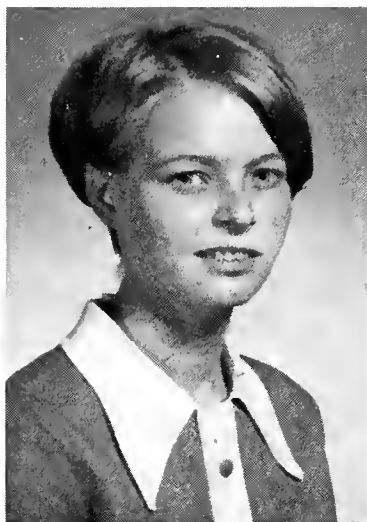
Beverly Goudreau
Sudbury



Irene Gradzki
Sudbury



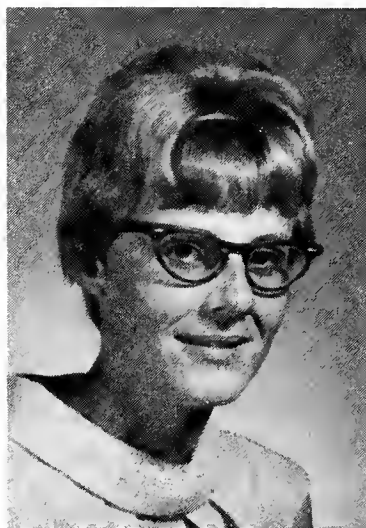
Barbara Gravelle
Dowling



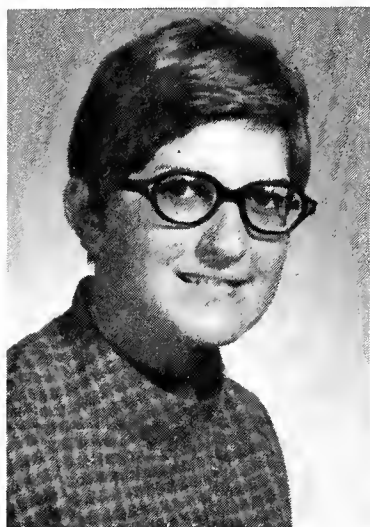
Sandra Gray
Sudbury



Sandra Grozelle
Sault Ste. Marie



Norma Hall
Sudbury



Janis Greco
Sault Ste. Marie



Susan Hagger
Blind River



Jane Halliday
North Bay



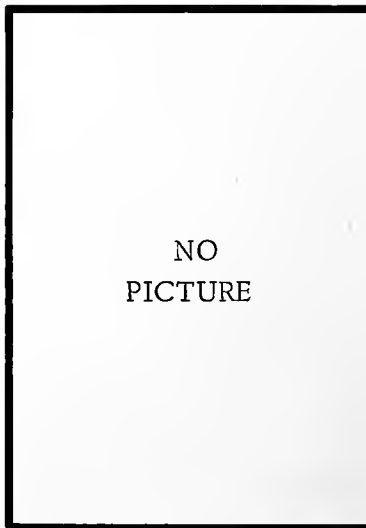
Tim Green
Scotia



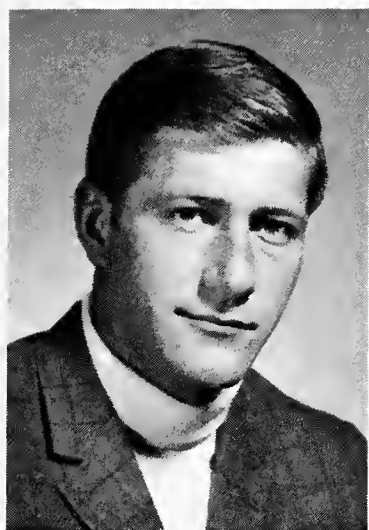
Leo Gubbels
Noranda, Quebec



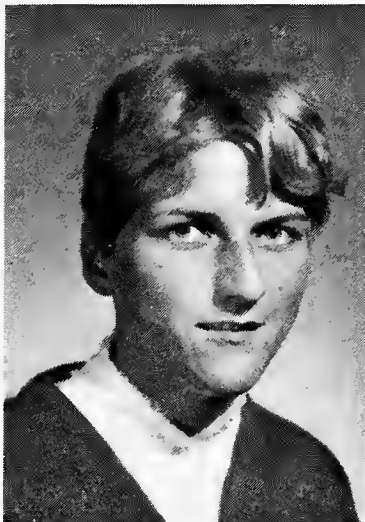
Cheryl Hall
Sault Ste. Marie



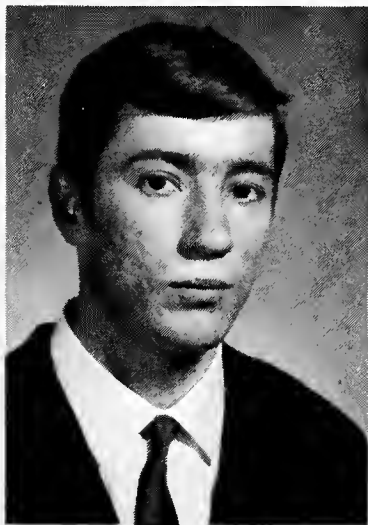
Susan Hannan
Cochrane



Michael Harris
North Bay



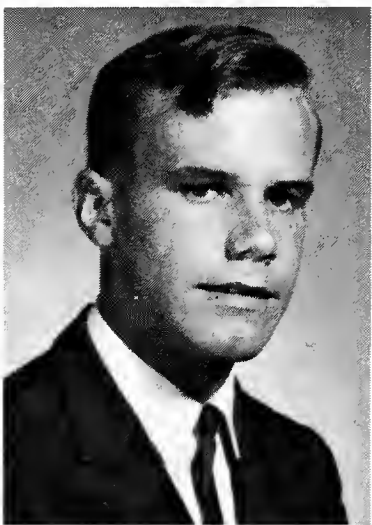
Shirley Harris
Hanmer



Richard Harrison
Capreol



Karen Harrower
Timmins



Patrick Haufe
Commanda



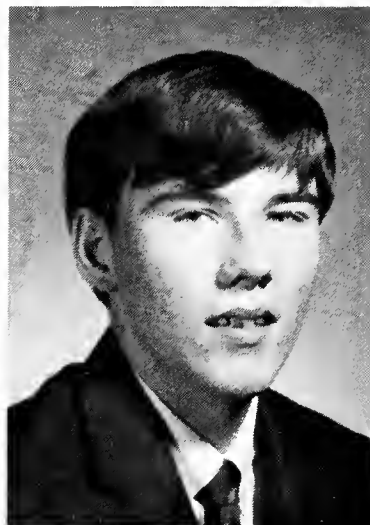
Lenna Hawkey
Waters Twp.



Sylvia Hawkins
North Bay



Douglas Head
Naughton



Harold Healy
Sudbury



Jean Henneberry
Sudbury



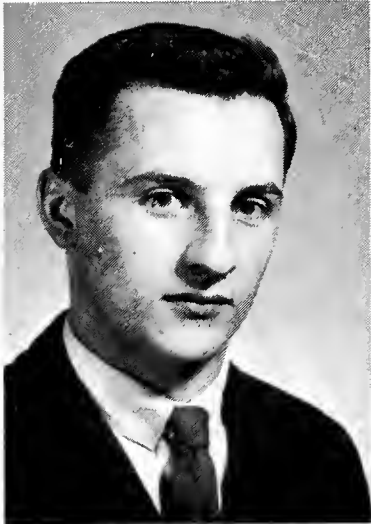
Patricia Heron (Mrs.)
North Bay



Terry Hornibrook
Sundridge



Douglas Howie
Englehart



Marte Holouka
Garson



Penny Horton
North Bay



Elizabeth Hreljac
Copper Cliff

**Form
Seven**



Martha Holtz
Commanda



Dianne Hoshko
Kirkland Lake



William J. Huckson
Sault Ste. Marie



Emma Huffman
Sault Ste. Marie



Mary Huffman
Wolford Stn.



Loretta Hukezolie
Elliot Lake



Maria Iacoe
Sault Ste. Marie



Richard Iacoe
Sault Ste. Marie



Susan Innes
North Bay



William Ireland
Burks Falls



Sheila Jacobs
Sault Ste. Marie



Audrey James (Mrs.)
Charlton



Lily Jarvi
Porcupine



Larry Jeffery
South River



Donald Kanelakos
Callandar



Linda Kersley
Kapuskasing



Elsie Johnson
Hawk Junction



Karen Keene
Sault Ste. Marie



Brenda Kimball
Azilda



Eric Jones
Gordon Lake



Sharon Karvonen
Espanola



Laila Keranen
Whitefish



Caryl King
Sault Ste. Marie



Beverly Kirkpatrick
Bracebridge



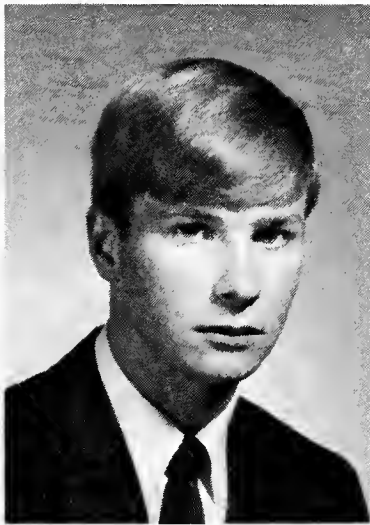
Kathryn Kirton
North Bay



Susan Kivioja (Mrs.)
Timmins



Gloria Kluge
North Bay



Thomas Knight
Bracebridge



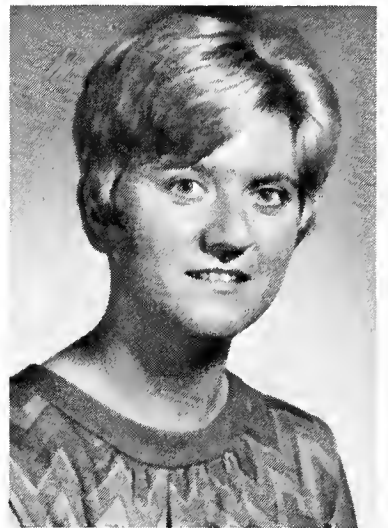
Pauline Koczur
Timmins



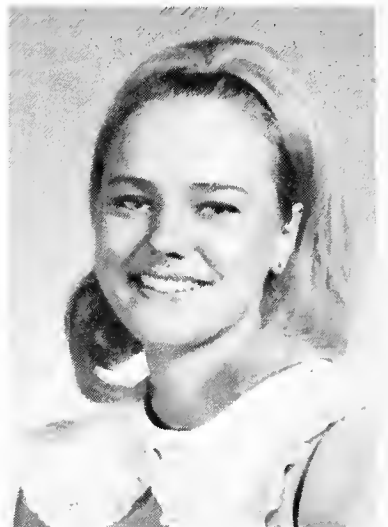
Helen Kowalski
Sudbury



Hildegard Kromek
Sudbury



Lynne Kurilovich
Saulte Ste. Marie



Debbie Kurlicki
Sudbury



Robin Kydd
Cochrane



Shirley Ladouceur
Thessalon



Sandra Laprairie
Coniston



Marie Lacombe (Mrs.)
South River



Aili Lahti
Timmins



Allan Larocque
Lively



Patricia Lacroix
Bracebridge



Sandra Lafontaine
North Bay



Margaret Landry
New Liskeard



Linda Lavergne (Mrs.)
Sturgeon Falls



Carol Lawrence
Kapuskasing



Paul Laycock
North Bay



Alex Lee
Sudbury



Mary Leeson
Manitowaning



Barbara Locke
Englehart



Joyce Loewen
North Bay

Form Eight



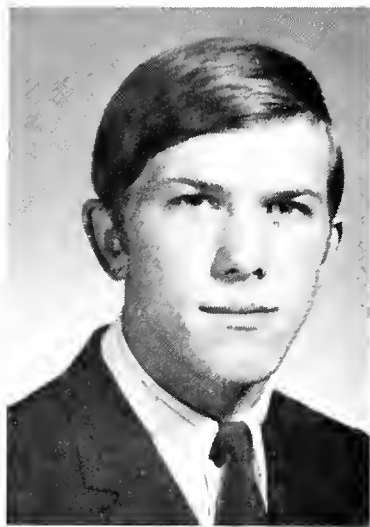
Laureen Logan
Sault Ste. Marie



Sandra Lonsberry
North Bay



Jane Lynch
Blind River



Eugene Lysiowsky
Kirkland Lake



Doreen MacIntyre
Virginiatown



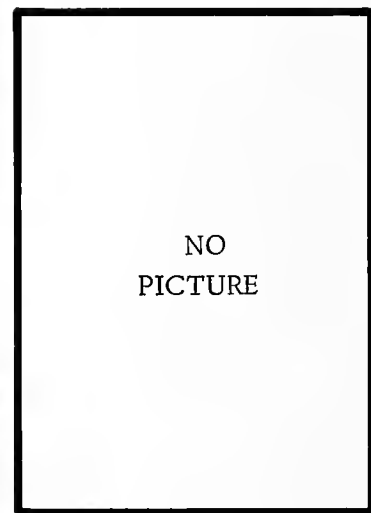
Phyllis McLeod
Sault Ste. Marie



Barbara MacDonald
Chaput-Hughes



Janet Mackinnon
Thessalon



George MacPherson
Milton, Nova Scotia



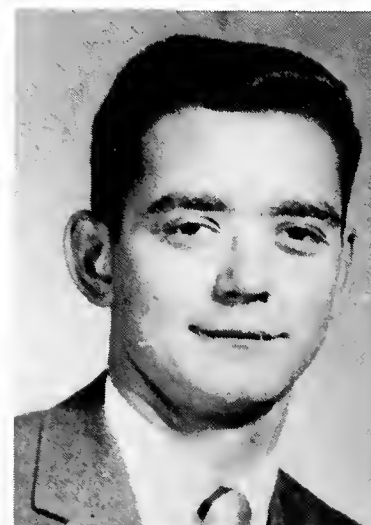
Georgina MacKay
Kapuskasing



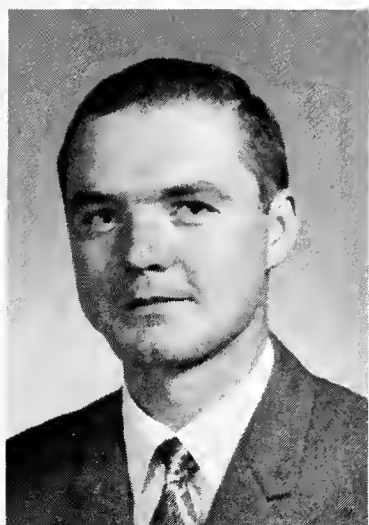
Mary Jane MacLachlin
Kapuskasing



Patricia MacInnis
Noranda



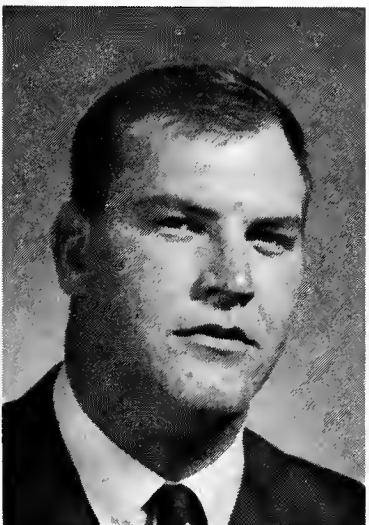
Gregory Marchand
White River



Larry Marchand
Sault Ste. Marie



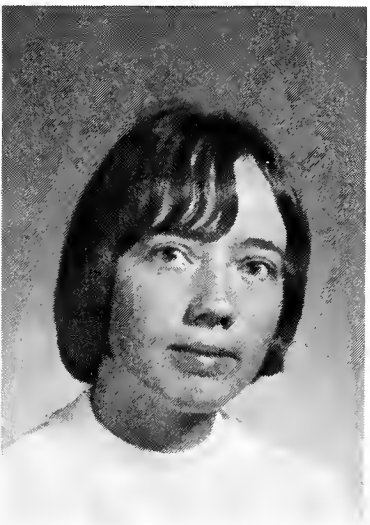
Darlene Marcoux
Espanola



Louis Marshall
Schumacher



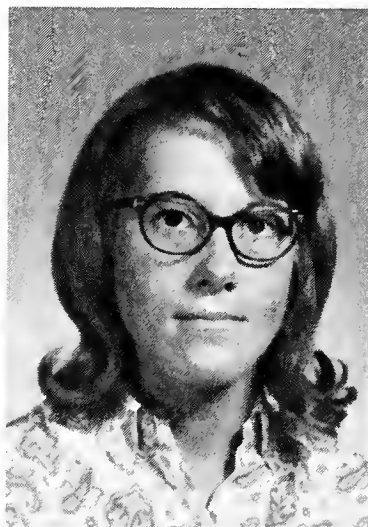
Theresa Martel
Lively



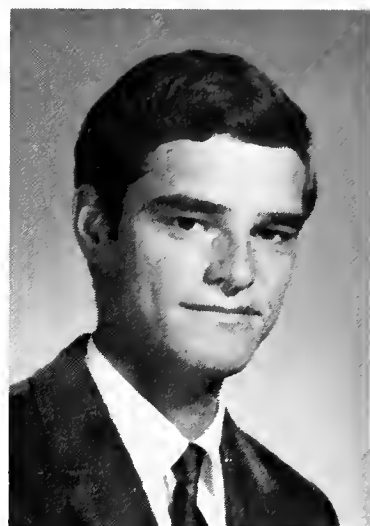
Linda Martin
Chapleau



Marie Martin
Tehkummah



Sharon Martin
Huntsuille



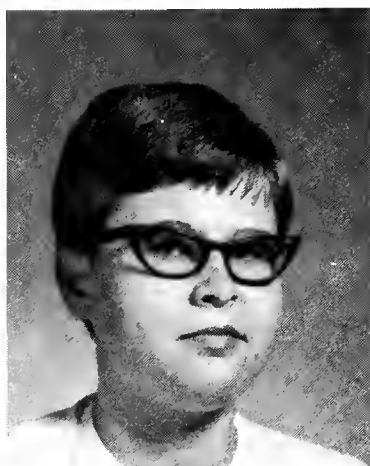
Gary Mason
Sudbury



Patricia Maxwell
Sault Ste. Marie



Moirra Maxwell
Mattawa



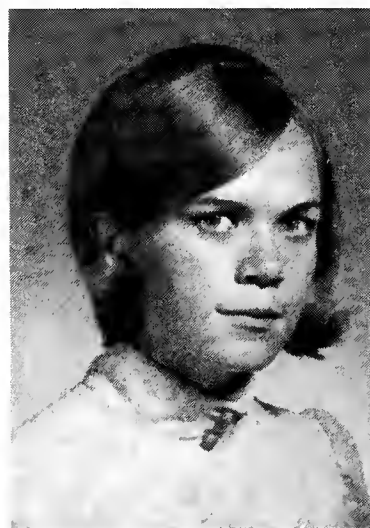
Ada Jean Mazzei
Sudbury



Margaret Ann McCubbin
North Bay



Lynn McAllister
Sault Ste. Marie



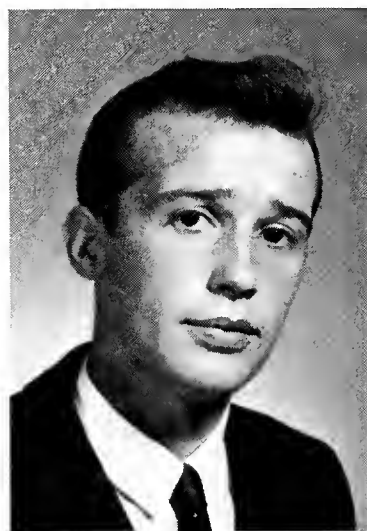
Patricia McDonald
Sudbury



Joan McCarthy
North Bay



William McDonald
Sudbury



Robert McEachren
Chapleau



Kevin McGaghran
South Porcupine



Margaret McInnis
Lively



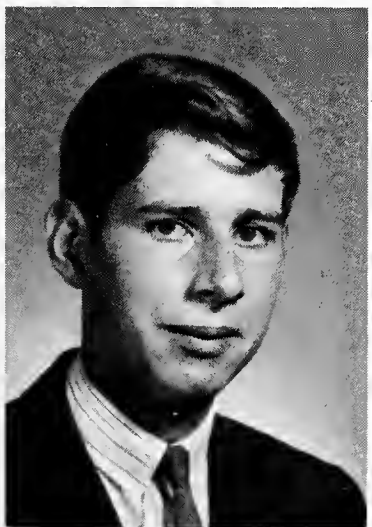
Norma McIvor
Sudbury



Maureen McKenna
Sault Ste. Marie



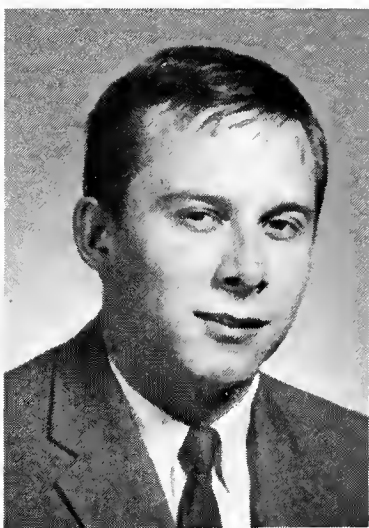
Gwendolyn McLean
Englehart



Ross McLeod
Sault Ste. Marie



Molly McQuarrie
Elliot Lake



Peter Mead
Goulais River



Rosetta Meandro
Sudbury



Martha Mepstead
Espanola



Gordon Merry
Sundridge



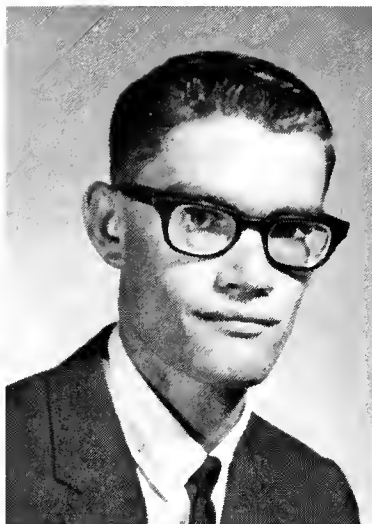
Louise Meunier
South Porcupine



Edward Miller
Connaught



Peter Minogue
North Bay



John Mitchell
Mattawa



Brian Mundell
Armstrong



Lilian Mischook
Sault Ste. Marie



Pamela Moreau
South Porcupine



Heather Murray
Copper Cliff

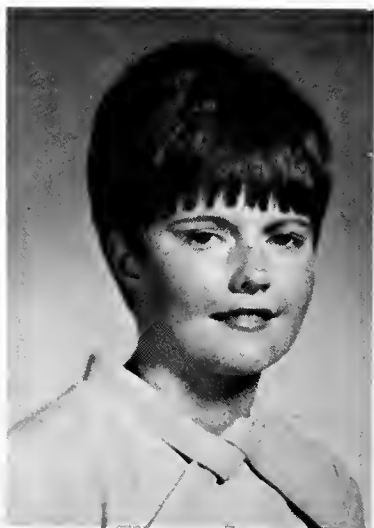
Form Nine



Sandra Miskimins
New Liskeard



Thomas Mulligan
Lively



Kay Murray (Mrs.)
North Bay



Lynn Murray
South Porcupine



Joanne Myers
Gravenhurst



Sandra Nanne
Sault Ste. Marie



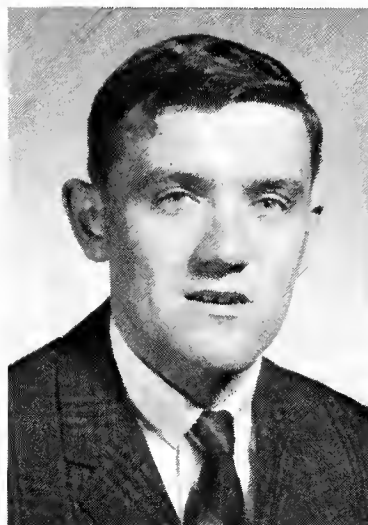
Kenneth Neegan
Mattice



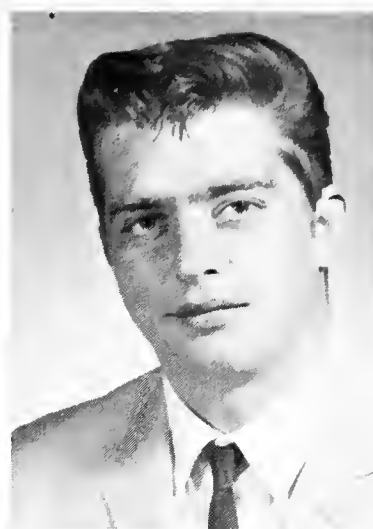
Susan Neilson
Sudbury



Colleen O'Grady
Englehart



Frank O'Hagan
Sudbury



Kenneth Oldaker
Port Carling



Gail Olexson
South Porcupine



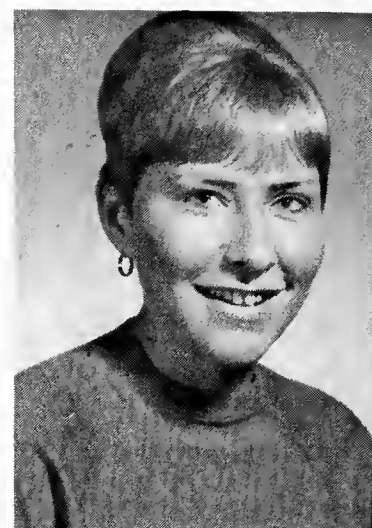
Pamela Olson
Haileybury



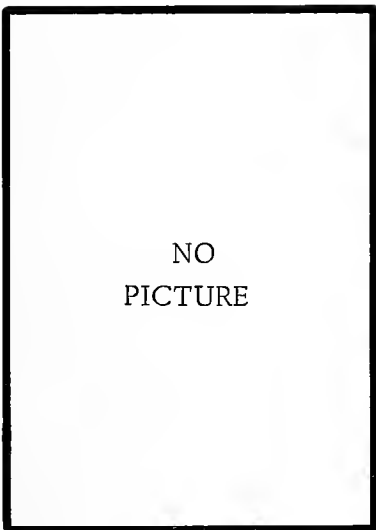
Brenda Orasi
Sudbury



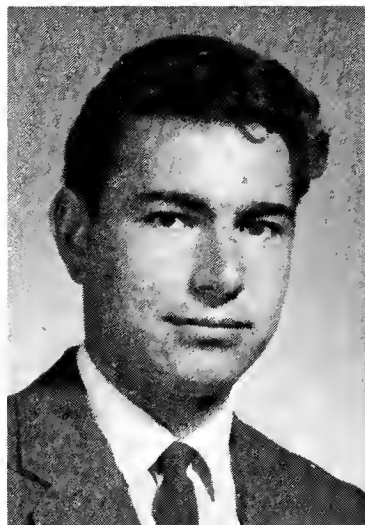
Judy Ovens
Sault St. Marie



Lois Paquette
New Liskeard



Elizabeth Osborne
Sudbury



Louis Pagnotta
Sault Ste. Marie



Hugh Pargeter
North Bay



Marjut Packalen
Sudbury



Janice Pagnutti
Sudbury



Madeleine O'Shell
Sudbury



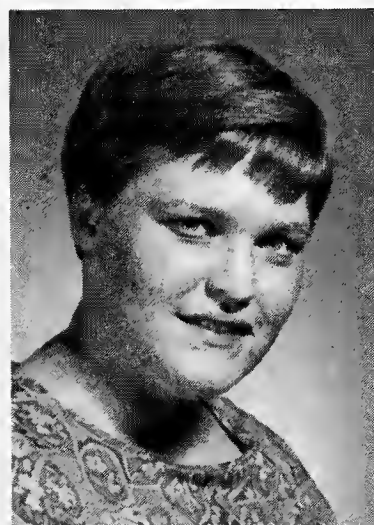
Mary Parkes (Mrs.)
Deep River



Linda Parniak
Sault Ste. Marie



Frances Paskins (Mrs.)
Sault St. Marie



Karin Pastor
Chapleau



Barbara Paul
North Bay



Brenda Pearce
Sault Ste. Marie



Christine Pecore
South Porcupine



Barbara Phillipps
North Bay



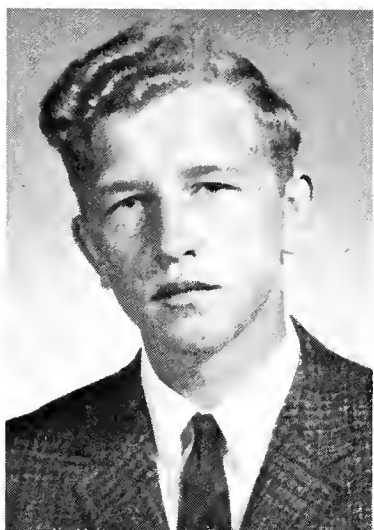
Alan Plank
Sault Ste. Marie



Catherine Potoczny
Sault Ste. Marie



David Pout
North Bay



Murray Pratt
Charlton



Dianne Raaflaub
Magnetawa



Dianne Reed
Smooth Rock Falls



Bonnie Priest
North Bay



Terrence Ralph
Garson



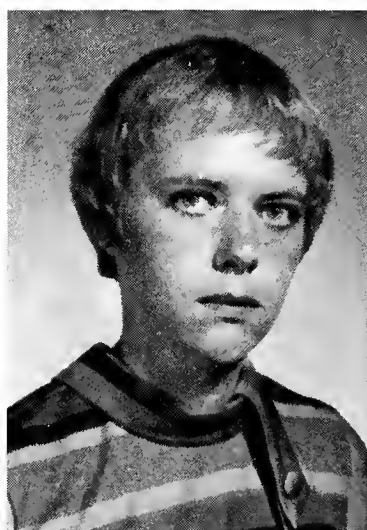
Loretta Reilly (Mrs.)
North Bay



Michelle Punch
Sault Ste. Marie



Ritva Raatikainen
Naughton



Elizabeth Ranger (Mrs.)
North Bay



Algi Remeikis
Sudbury



Brenda Renwick
Sudbury



Bonnie Resmer
North Bay



Isabelle Reynolds
Englehart



Michael Reynolds
North Bay

Form Ten



Lorne Rhamey
Dobie



Elizabeth Richards
New Liskeard



Sharon Richardson
Sault Ste. Marie



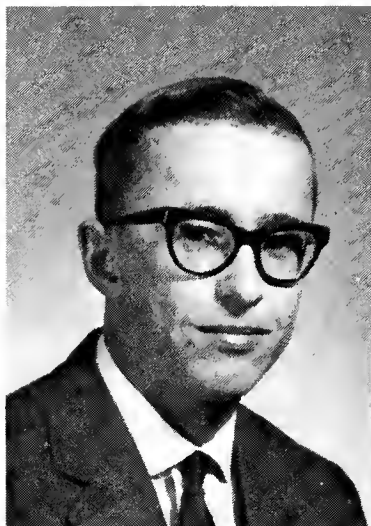
Karen Richter
Virginiatown



Sharon Rishia (Mrs.)
South River



Dianne Roane
Azilda



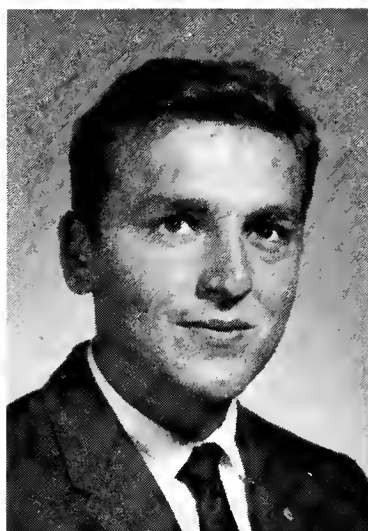
Tom Rogers
Elliot Lake



Laurie Rowlandson.
Englehart



Victoria Roberts
Baysville



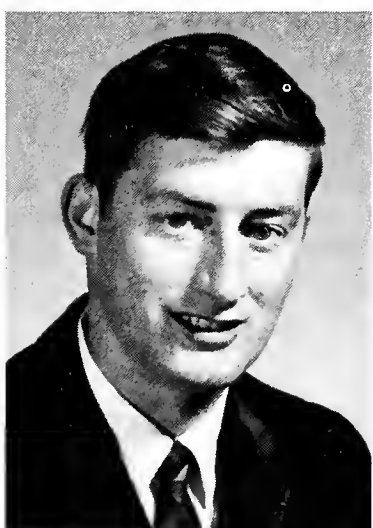
Kevin Ross
Sault Ste. Marie



Frances Romano
Sudbury



Sharen Rowlandson
Englehart



Ronald Rody
Cobalt



Penny Routliffe
Sudbury



Dawn Saari (Mrs.)
Mattawa



Judy Saby
Sudbury



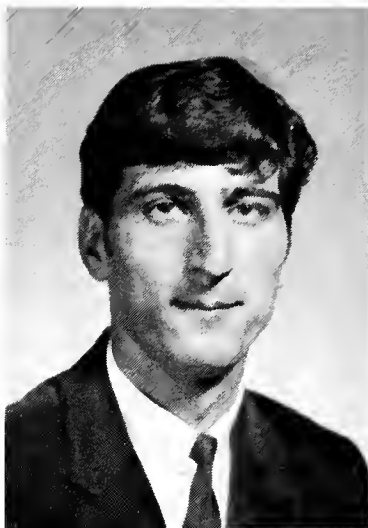
Helen St. John (Mrs.)
Gravenhurst



Elizabeth St. Eloi
Blind River



Sandra St. James
Kapuskasing



Dominic Sangiuliano
South Porcupine



Patricia Sangiuliano
South Porcupine



Jeanne Sander (Mrs.)
Gravenhurst



Diane Sartor
Sault Ste. Marie



Harold Saville
Sudbury



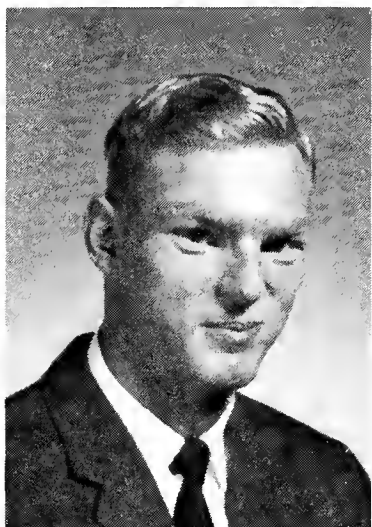
Linda Schamehorn
Huntsville



Hennie Scheepmaker
Sault Ste. Marie



Dinah Seglins
Sudbury



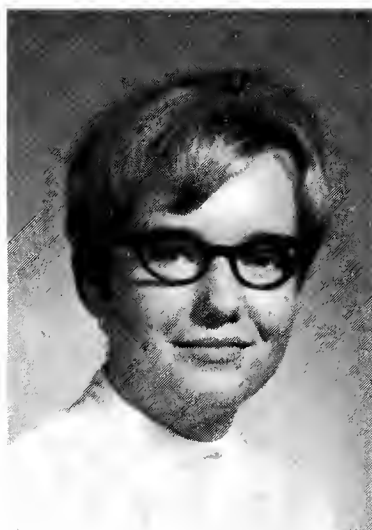
Dieter Schneider
Sudbury



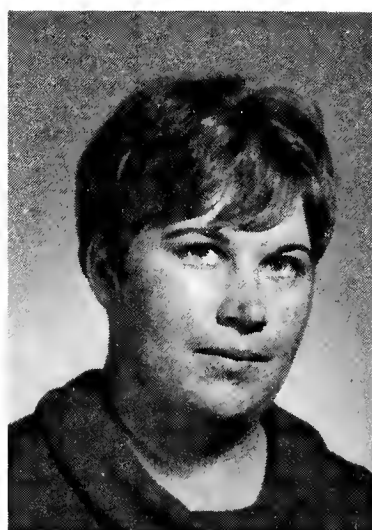
Mati Sepp
Sudbury



Linda Scrivens
Sundridge



Nancy Sharpe
Burks Falls



Judith Shea
Sudbury



Linda Shropshall
North Bay



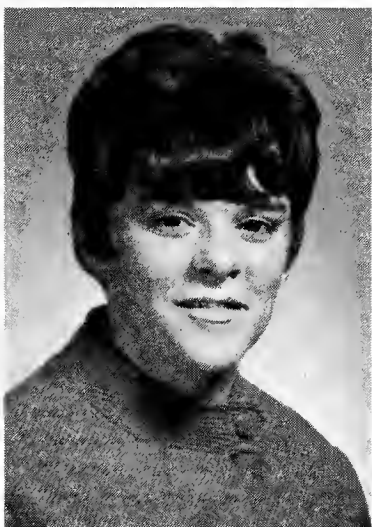
Cheryl Skinner (Mrs.)
Loring



Audrey Smith
Burks Falls



Brenda Smith
Cold Lake, Alberta



Donna Smith
Powassan



Joan Smith (Mrs.)
Sault Ste. Marie



Judy Smith
Huntsville



Larry Smith
North Bay



Marilyn Smith
Sault Ste. Marie



Valerie Smith
Sudbury



Connie Smrke (Mrs.)
Sudbury



Judy Spencer
Creighton Mine



Tullio Squarzolo
Coniston



Michael Stansfield
Sudbury



Judy Stewart
Kearns



Heather Stuart
McKellar



Angela Stecewicz
Timmins

Form Eleven



Brenda Stocco
Sault Ste. Marie



Linda Sutton
Sudbury



Barbara Stewart
New Liskeard



Howard Stone
Cochrane



Sister Laura
Sault Ste. Marie



Mary Szulga
Noranda, Quebec



Linda Thom
South Porcupine



Carol Thompson
Sault Ste. Marie



Beverly Thorne (Mrs.)
Espanola



Penny Taylor (Mrs.)
Chicoutimi, Que.



Margaret Tigert
Copper Cliff



Wyona Thompson
Sudbury



Dianne Thomas
Sault Ste. Marie



Sharon Tombari
Sault Ste. Marie



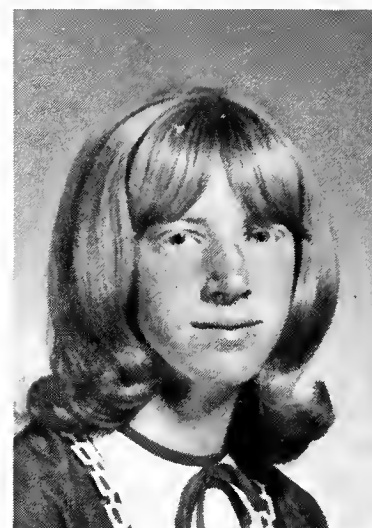
Ruth Taylor (Mrs.)
North Bay



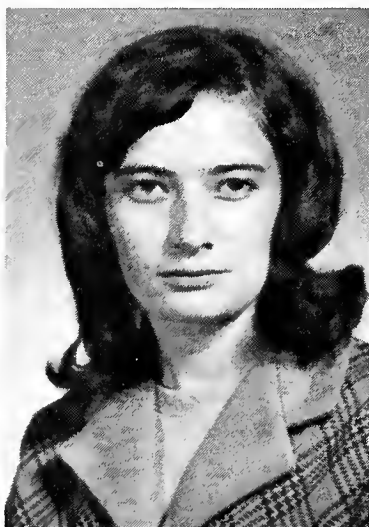
Diego Tonon
Naughton



Brenda Vallee
Sault Ste. Marie



Nancy Walker
Kamloops, B.C.



Yvonne Tremblay
Matheson



Charles Vernelli
Sault Ste. Marie



Carol Vankoughnett
Parry Sound



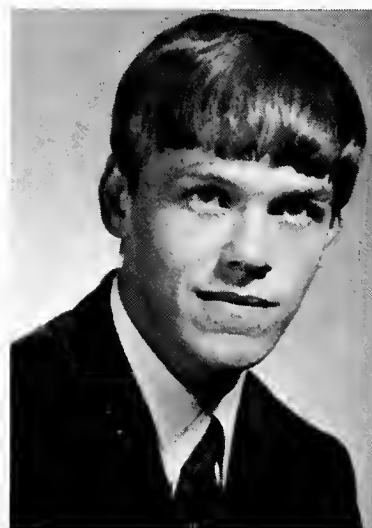
Lucy Wardrop (Mrs.)
Chelmsford, Ontario



Susanne Urquhart
North Bay



Ann Vickers
Porquís, Ontario



David Warrell
Cochrane



Betty Ann Watkins
Sudbury



Loreen Way
Sudbury



Susan Weir
Timmins



Patricia White
North Bay



Barbara Whitmell
Dunchurch



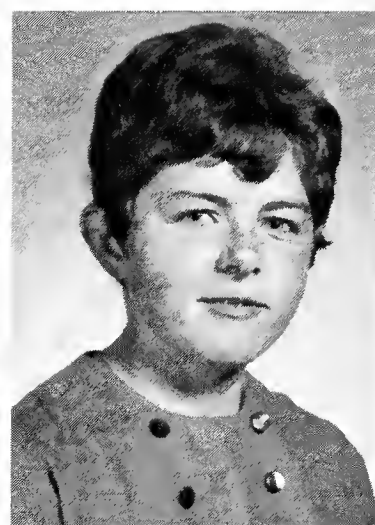
Sharon Widdifield
Englehart



Wesley Willard
Thornloe



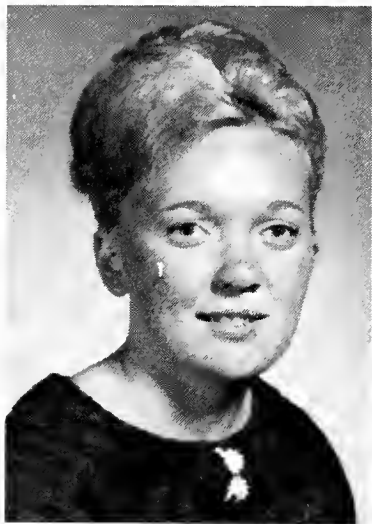
Crystal Wilson
New Liskeard



Ellen Wilson
Sudbury



Jim Wilson
Parry Sound



Linda Wilson
New Liskeard



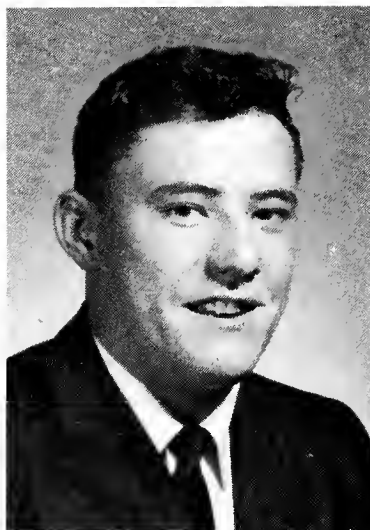
Susan Withers
Huntsville



Rhoda Yates
Sudbury



Wendy Wilson
Sundridge



Kenneth Wright
Gore Bay



Connie Young
Lively



Veronika Wisniewski
Sudbury



Marilyn Woods
Parry Sound



Theresa Wrona
Sault Ste. Marie



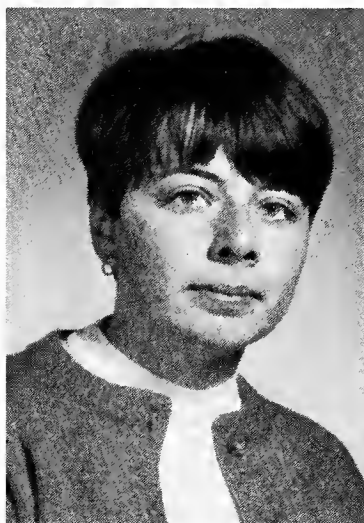
Lynda Young
Copper Cliff



Richard Young
Garson



Carol Zaharko
Sault Ste. Marie

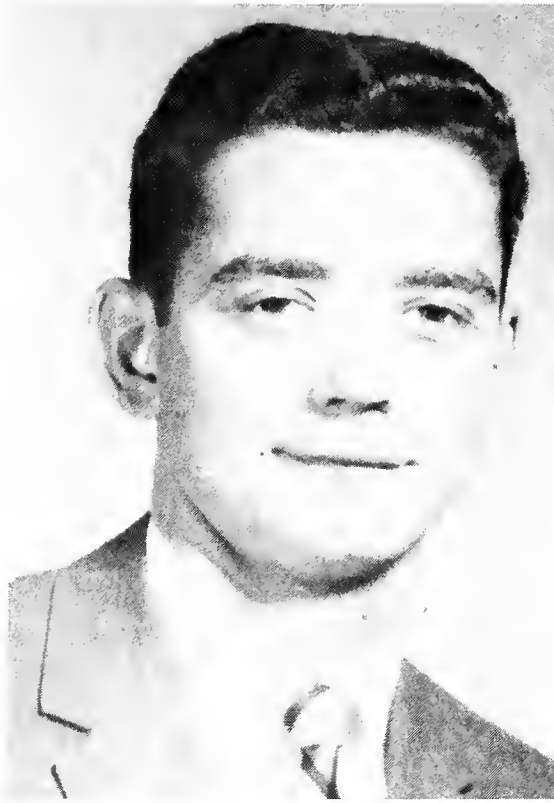


Mary Zuccato
Sault Ste. Marie



Peter Zultek
Sault Ste. Marie





In Memoriam

It was with much grief that we learned of the sudden passing of Gregory Marchand on Friday, November 8th.

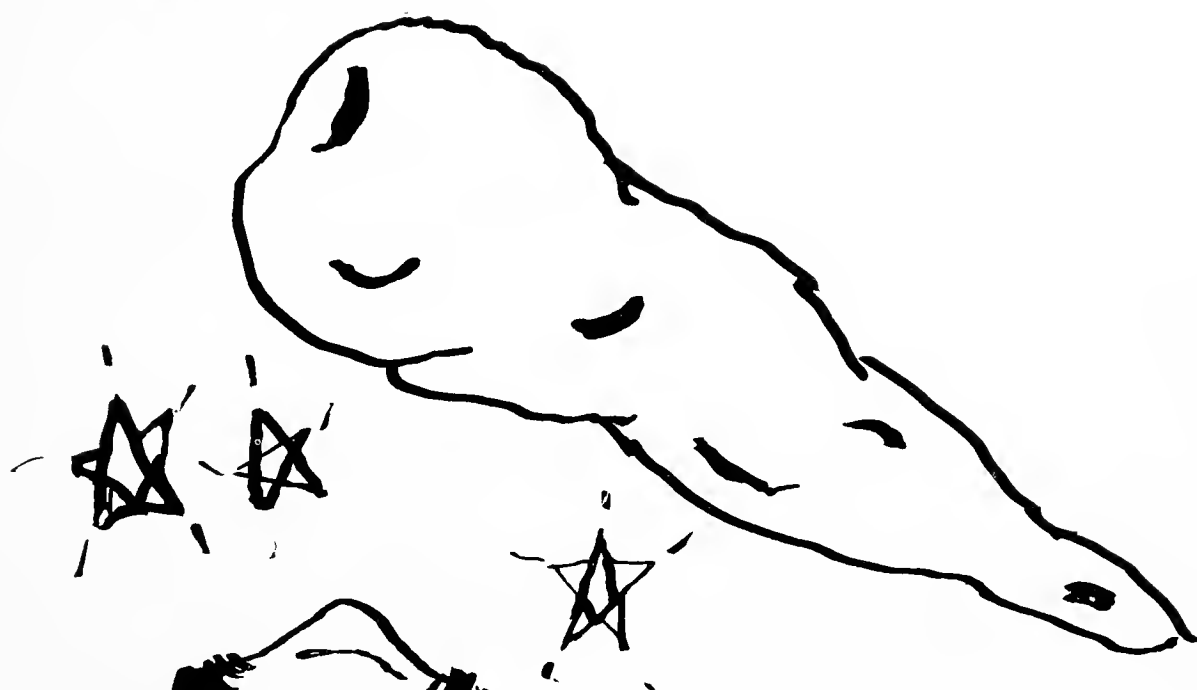
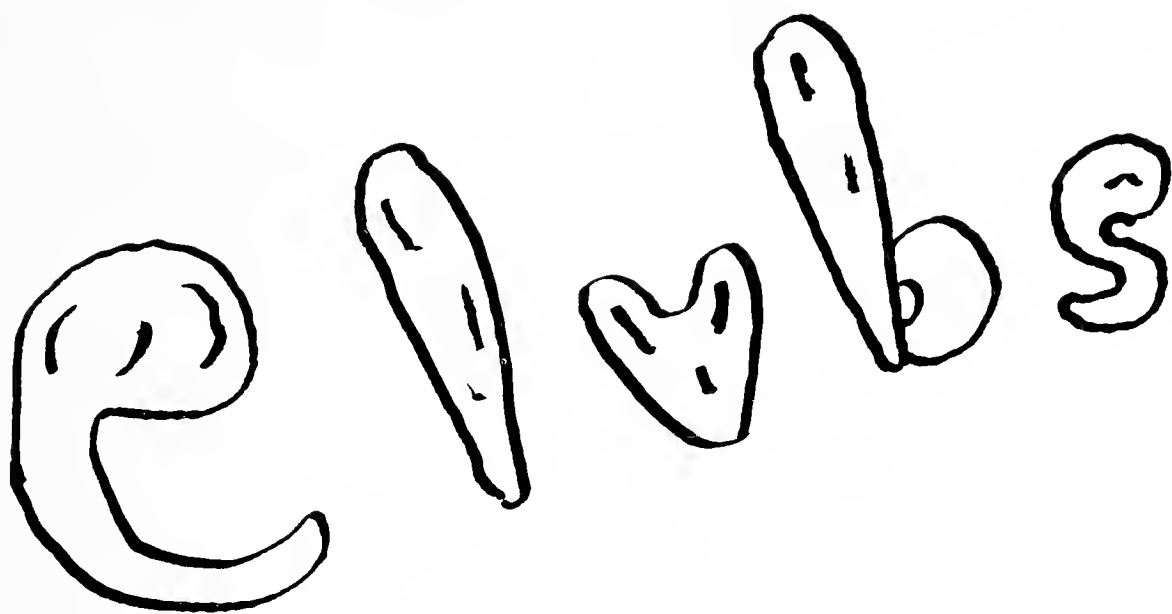
Everyone knew him as 'Greg'. He was a student just as we are, carrying the same hopes and ideals; desiring the same vocation. We may feel that these hopes and ideals, his desire to become the best teacher he could be, were terminated by his sudden passing, but we, as his friends and associates, can recall his enthusiasm, effort, and friendly manner. We can project these many qualities through ourselves. A kindly thought, a silent prayer, or a fond remembrance can serve as a link between his goals in life and those of our own.

All who knew 'Greg' personally shared his warm smile and his witty quips, but more than that, they shared a friendship. 'Greg' liked people and people instinctively liked 'Greg'.

If I were to write a brief comment beside his name, I should say:

"He filled his days with deeds,
Not with lingering years."

May God Bless 'Greg'.





Students' Council

FRONT, Left to Right: Karen Harrower, Secretary; Don Caswell, Vice-President; Zane Avery, President; Laurier Larcher, Treasurer.

BACK: Mr. VanDusen, Staff Advisor; Chuck Vernelli, Frank O'Hagan, Kevin Ross, Ted Evans, Marcel Gauthier, Robin Kidd, Miss Stevens, Staff Advisor; Inset, Thomas Knight.

MISSING: Larry Marchand.

It is always an honour to write about nice people and always pleasant to be associated with them. Over the course of the year, we, on the council, had the opportunity to form such friendships.

Your 1968-69 council was composed of a rather heavy male contingent- 10 male students to 1 female student. There was, at first, some slight apprehension that the female students would not receive adequate consideration in our planning. Such was not the case. Karen Harrower, our secretary, ably represented the female students, in addition to adding charm and balance to your council.

It is the theme of balance that I would like to consider as the main characteristic of our group. There was no domineering figure on the council. Everyone was mainly concerned with representing, to the best of his ability, the interests of the entire student body. To this end, then, we applied ourselves with good concord, no dissension and serious thought. Of course, our abilities and personalities varied as our approach to performing our responsibilities. But it was just this diversity which added the proper atmosphere for effective results.

We had our problems and frustrations. However, they were not of a serious nature. Primarily they revolved around what at times appeared to be a lack of spirit among the student body. We realized of course that this was endemic to the student teacher training scene- there were many weeks when we were scattered in schools throughout the district and the girls heavily outnumbered the boys. These two examples indicate the type of obstacles which impeded greater involvement in the social activities. All in all, we feel that most of you will look back on your year at the college with fond memories. We on the council will. I believe that we can say without equivocation that this year was a good year, that as a council, we were successful, that we performed our charge of representing your interests with diligence and seriousness. From our position, it was both rewarding and satisfying. We were glad to have been chosen by you to work for you. We thank you for the opportunity.

May I, as President of the council, say to the council, that I enjoyed our association. May I extend to the council and the students of 1968-69 North Bay Teachers' College my warmest and kindest wishes. I wish you good luck, much joy, and many happy years in the teaching profession.



United Nations' Club

FRONT, Left to Right: Pat Maxwell, Treasurer; Linda Acton, Co-ordinator; Frank Coccimiglio, Secretary; Carol Zaharko, Spokesman; Diane Hoshko, Secretary.

BACK: Lenna Hawkey, Chairman; Don Jacobs, Spokesman; Alan Plank, President; Bob Bolger, Co-ordinator; Michael Tymecki, Treasurer; Don Barnsley, Co-ordinator; Molly MacQuarrie, Co-ordinator; Mr. Bell, Staff Advisor.

This year the U.N. Club at N.B.T.C. was once again greatly involved in helping the needy of the world in its own small way. This year's projects included UNICEF fund-raising drive campaign for donations and the sale of UNICEF Christmas cards. Other projects included a "book drive", a "food drive" and dances.



Liason with Teachers' Federation

SEATED, Left to Right: Kathy Chiappetta, Penny Routliffe, John Harvey, Jerry Corriveau, Lorraine Caswell, Judy Ovens.

STANDING: Elizabeth Surtees, Marte Holouka, Peter Mead, Bob Fortin, Elizabeth Hreijac, Susan Weir, Mr. Deyell.

As a condition of teaching in Ontario, teachers are required to belong to the Ontario Teachers' Federation. Therefore it is the duty of the liason committee to see that all student teachers know what the Federation is and what membership in this organization entails.



Psychology Club

SEATED, Left to Right: Molly McQuarrie, Frank O'Hagan, Mr. White, Sandra MisKimins.

STANDING: Mrs. Irene Gilchrist, Judy Dasti, Linda Schamehorn, Angela Desaulnier, Fred Fox, Ken Oldaker, Angela Stecewicz, Martha Mepstead, Nancy Golec, Laureen Logan.

ABSENT: Hilda Kromek, Burla Gilbert.

North Bay Teachers' College activities have in the past tended to follow the well-worn paths of tradition. But in the fall of 1968, a group of keenly interested students broke with tradition and set out on a new path of endeavour by forming a psychology club. This academic club was formed upon the suggestion of Mr. White and functioned smoothly under his able guidance.

During the school year club activities were directed towards the attaining of a greater fund of knowledge in the field of psychology, and to this end, members worked diligently. All individuals prepared specific topics for presentation which stimulated a great deal of discussion. Some of the topics readily covered were the nature of intelligence, learning theories, and mental retardation. Further knowledge was also gained by viewing films and making visits to the North Bay Psychiatric Hospital and the West Bayfield School for retarded children.

We, the members of this newly formed club, feel our activities have been both enjoyable and worthwhile. We hope the study we have undertaken will help us to be more responsive and understanding as teachers of the future.



Drama Club

FROM LEFT TO RIGHT: Nancy Sharpe, Secretary; Mrs. L. Surtees, Staff Advisor; Barbara Locke, Vice President; Theresa Martel, President; Lenna Hawkey, Treasurer.

The Drama Club formed in September, made contributions to the Remembrance Day Service programme and also to the Christmas Assembly. A short play was presented in the Variety Night program and other works were performed in subsequent assemblies.



Science Club

SEATED LEFT TO RIGHT: Jeannie Becker; Lenna Hawkey, President.

STANDING: Harold Healey, Vice-President; D. Knight, Advisor; V. Oleskevich, Treasurer.

MISSING: Gaye Clarke, Secretary.

Scene 1

To pace or to freeze---that was the choice as the bold science brigade descended upon the parking lot. They proved dramatically that no bitterness of cold could keep them from finding their Azimuth.

Scene 2

O washer, washer, where now art thou washer? Obviously down under the table and not balanced securely on the coat-hanger. But, given time to investigate, not only the washer stayed, but the frog and clown bounced merrily on their noses.

Scenes to come will be played on Tuesdays at noon.



Art Club

FROM LEFT TO RIGHT: Lynne Akey, President; Miss Stevens, Janet Thomson, Vice-President; Sylvia Certantola, Secretary.

Although our Art Club is small, it is quality and not quantity that counts. The Art Club was formed to provide an enrichment programme in the art field. We experiment with the media. Each Tuesday several workshops are simultaneously arranged and quite often the room is left in shambles.

Our paperflower workshop, conducted by Mrs. St. John, lasted several weeks. We have sketching workshops regularly using still life for models. Those interested changed from charcoal or conte crayon to pen and ink. After seeing a filmstrip related to contour drawing, several of us tried it. There have been several other experiments in such media as asbestos, clay and material collage.

We are often inspired by the fantastic Miss Stevens. She looks terrific up to her elbows in sawdust and wallpaper paste (another experiment).



French Club

EXPLIQUEZ-MOI

Comment identifier ce groupe? C'est bien ça. Vous y voyez les futurs professeurs de français aux anglophones. Puisse notre petit poème vous aider à nous mieux connaître.

Franchise avec tous, en tout temps,

Rêve d'un emploi au printemps.

Amitié, affabilité à souhaits,

N'est-ce pas là notre classe de français?

Confiance absolue dans l'avenir,

Avec cela toujours sourire,

Imaginez la paix, la joie, la sincérité,

Si vous y réussissez, vous nous connaissez.

Et dans ce climat où tout respire confiance, enthousiasme, fraternité, n'avons-nous pas raison de fredonner:
"C'est le FRANCAIS qui nous mène au succès"?



Choir Executive

BACK ROW, Left to Right: Ina Hutcheson, Barbara Nott, Mr. Ramsey.
 FRONT ROW: Sally Ann Stewart, Richard Falconi, Michele Punch, Fred Fox.

N.B.T.C. Choir





The Library Club

SEATED: Left to Right: Dolores Bolger, Regina Avoledo, Ted Baranski, Patricia Maxwell, Sylvia Hawkins.
STANDING: Helen St. John, Joan Black, Kenneth Neegan, Michael Tymecki, Eileen Bertolo, Alli Quist.
MISSING: Patricia DiGasparro, Sheila Jacobs, Veronica Wisniewski.

Under the supervision of Mrs. Coucill and Mrs. Eaid, the members of the Library Club helped to carry out the various duties involved in keeping the library orderly.

Fines charged for overdue books were used to buy filmstrips for the school library.

This has been a successful year and we want to thank the students for their co-operation.



Special Music

Members in the BACK ROW are: Mr. J.D. Ramsey, Mrs. Beraldine Bibby, Carolyn Isherwood, Valerie Cresswell, Barbara Nott and Mr. J. Curtis.

In the FRONT ROW are: Jane Pringle, Mrs. Ina Hutchison, Irene McDonough, Janet Thompson, Margaret Hornby, Mrs. Allecia Stripe.

MISSING from the picture are: Karen Palangio and Sally-Anne Stewart.

The members of the Special Music Class successfully contributed to the Remembrance Day Service and the memorable Christmas Concert. Although small in number, quality is their goal.

SPORTS





Athletic Association

FRONT ROW: Left to Right: Beth Brazier, Norma Hall, Martin Dumanski, President; Jean Becker, Ellen Wilson.
 BACK ROW: Angelo Anselmo, Tom Mulligan, Doug Howie, Mike Stansfield, Joe Fabiilli, Gordon Merry, Mr. Husband, Staff Advisor.

This enthusiastic gathering of Athletic "doers" has proven to be one of the best that has reigned at N. B. T. C. Its members, all devoted to promoting physical fitness and united in athletic endeavours, has made the one year an N. B. T. C. and enjoyable one, at least for those who wanted to feel that teaching should be enjoyed.

Guided by a stern, yet friendly hand from Mr. Husband, Head of Athletics at the College, this group has accomplished a great deal.

Activities included boys and girls intramural basketball, badminton, broomball, curling, as well as a playday, bowling, winter carnival, and a means of gathering fantastic support for the boys and girls hockey teams.



Bowling Club

LEFT TO RIGHT: Harold Sauille, Denise Fortin, Don Caswell, Mr. Barnett.

It's Wednesday and 4 p.m. Once again some one hundred and fifty Teachers' College students invade the Empire Hotel.....uh.....I mean Bowling Alley to either strike, spare or blow. No,no,no! Not blow the froth from beer mugs, blow like in bowling, you know? Like when all those #####.....balls end up in the gutter.

All in all, everyone had a great time, even those who just came out to watch.



Hockey Executive

Under the capable coaching of Mr. Dufresne, the '69 N. B. T. C. hockey team finished third- only one point behind Nipissing College and two points behind the league champions, Cambrian College.

The final standings were not decided until the night of February 12, when Cambrian College won 5-3 over the N. B. T. C. team in a very close and exciting game.

The evenly matched teams, the keen competition during the schedule, and the excellent way the N. B. T. C. represented our school contributed to a hockey season that will be long remembered.



Curling

The executive of the curling club was at a slight disadvantage when twenty-four teams attempted to use only eight sheets of ice. However, a schedule was finally evolved and teams were able to curl at least twice every three weeks.

Help was received from many individuals and groups. Most notable was the assistance offered by Mr. Van Dusen and Mr. Bell, our staff advisors. Doug Hawie, the athletic council representative was instrumental in organizing the first meeting and thus helped launch the curling club to a successful season. To these, and to the Four Season's Curling Club we extend our thanks.



Badminton Club

LEFT TO RIGHT: Ted Baranski, President; Dolores Bolger, Secretary; Mr. Husband, Staff Advisor; Doug Howie, Vice-President.

Every Wednesday evening from 7:30 to 9:30, both experienced and inexperienced badminton players challenged one another in the gym of Chippewa Secondary School.

The moment of truth for us all was the tournament held in February.

In spite of losing a few birdies and ruining a few rackets, it was a great season for badminton.

A special thanks to Mr. Husband who suffered our inadequacies on the court and inefficiency off in such a game manner.

Literary



WITH YOU

I know not how it is,
But this is true-
What I have never said,
I say to you.

I am myself, and yet
Somehow am more
In light that floods when you
Stand at my door.

Thoughts I had never thought
Glow as some spark;
From your rich flame ignites
What else were dark.

I know not how it is,
But this is true;
More than I was or am,
I am, with you.

Beverley Robitaille
Form Four.

THE FIRST CROCUS

Brown and sere,
Waiting and stoic,
The hard cracked earth
Exposes itself to the early spring chill.

Tender and shy,
Timid yet eager,
Wanting the sun's benediction
The slender growth unfolds its arms.

Together they give
A touch of strength,
A renewal of life,
Something of hope and will
To carry tucked inside when despair is near.

Joan Smith
Form Ten.

LOVE

In the darkness of night
Reaching out to stop
The passing of time
Happiness invaded our hearts.
One to the other united
By eternal bonds
Stronger than the passing of time.

Alice Allard
Form Two.

REWARD

He was not a tall man, but in our eyes, his height was exceeded only by his rank. Bespectacled and grave, he stood before us. His hair was greying at the temples and growing thin, even then. His outward appearance was stern and sober, strictly in keeping with his conservative manner and dress. And he ruled his kingdom with an iron hand!

For five long years, this was to be the severe exterior that would greet us as students. But, as day after day rolled by, we came to know the friendly smile that often replaced that cold exterior. A latin declension often became- Nightibus, darkibus, no lightorem, climibus, fencibus, pantibus torem. Under the iron hand, we soon found a guiding hand, always stretched out to help. We found a heart of warmth and understanding, when problems weighed heavily upon us. He knew each of us, as one knows pages of a book. Beneath the sombre façade, we found a man who challenged our best with "even better." He spurred us on to achievement when we were ready to abandon ship. When memorizing Latin declensions became boring and uninteresting, he would bolster our flagging spirits reciting from memory "Horatius at the Bridge".

Never once did he lose the reins, and we worked, knowing, above all, that he was master.

Understanding full well that he was a very godly and reverent man, we, as students, plotted to bait him on the question of evolution. Should he deny the theory of evolution, we would pass it on to the science teacher. Our interpretation of his approval of the theory of evolution would be that he did not believe in God.

Recognizing our intentions as they were, he stood at the front of the class, scratched his upturned nose, lifted his spectacles, and made a reply which promptly brought us back to ground, and which I shall never forget.

"As you people go out into the world, you will one day reach a point of no return. You will be alone. You will not be able to go back. You must go on, and at that point in life you will need an anchor. And the only wise and sensible anchor is God!"

Days became years and graduation came and went.

Years later, I returned to that school not as a student but as a guest.

The same man was still master and he was unchanged by the passing of the years. He was still guiding students to answers in right, morality, loyalty and truth. As granite withstands the tortures of the elements, so had his wisdom kept its sheen through the years.

I passed through the halls and examined mementos of my school days. Here, a painting donated by a graduating class, and there, an oleander still green and thriving under his care.

I was intrigued, at last, by a dog-eared sheet of foolscap tacked to the wall of his office. On it was a list of names, and I was immediately attracted to that of my brother. There was no heading and nothing to indicate the proper significance of these names, except the college or destination of the student. My curiosity became uncontrollable and I asked what the sheet represented.

"Oh," he answered in a very sober vein, "Sometimes as a teacher I feel-----well, you know how sometimes you feel-----perhaps depressed? As if you are not getting across to the students-----and this list is my incentive. You see, it is a list of all my old students who have gone on to higher educations and better lives.

I feel that I have played a part in their success and I am renewed in vigour and in inspiration."

Can one find a greater purpose or value in teaching than his?

Surely all his students should stand as a memorial to this man, so unselfish, so loyal, so dedicated and so human!

F. Paskins
Form Nine.

THE REBELS

You've seen him, on the streets,
Or in the classroom, occasionally, or at the corner store,
And some of you see him daily in your homes;

His hair too long, his clothes unkept,
Chanting, "Make love, not war,"
You shake your head in disgust;

If he's your son, you tell your friends
"I don't know what happened to him,"
And if you haven't a son like him, you're glad;

You tell everyone that this waste is pitiful;
This wasted generation, today's youth,
What is going to happen to this world?

But what's even more pitiful is,
That your scorn has caused it all,
And your understanding could have changed it.

Barbara Gravelle
Form Six.

WHEN?

When will my ship come in?
When you man it my son.
When will I be a man?
When you apply yourself my son.
When will I know love?
You'll know when you feel it my son.

Brian A. Vezina
Form Four.

A POEM OF BEAUTIFUL WORDS

Lupine, peace, soft, treasure
Tinsel, love, early, pleasure
Twinkle, life, gentle, palm
Flower, spring, heaven, calm

Pond, trillium, dawn, swirl
Blue, whip-poor-will, whiff, pearl
Glow, demure, lazy, kiss
Faith, cradle, dreamy, bliss

Heather Johnston
Form Three.

LET THERE NEVER BE A HARRY

Once again, the first day of school has come and here I sit alone at my desk watching thirty new faces filing into my classroom. I am about to meet the many little people with whom I will spend the greater part of the next ten months and I find myself wondering what that delicate girl who just sidled in the door will be like or that vivacious young man who bounded in so eagerly.

Down in the back corner I see one face that looks vaguely familiar. It's little Harry. Oh, how could I ever forget Harry?

I had met this child almost four years ago. I was at Teachers' College at that time, and it was the practice then for the students to spend a week in certain classrooms in the area to observe and teach an occasional lesson during the orientation period.

This particular class was a Grade One, taught by a very efficient lady by the name of Mrs. S—. She was a lovely person I recall; neat grey hair, warm blue eyes, a friendly smile and a charming motherly nature, but it was not long before I realized that there was something very wrong in the relationship between Mrs. S— and poor Harry.

Ten minutes never seemed to pass when Mrs. S— did not reprimand Harry for some trivial thing.

"Harry, sit up straight!"

"Harry, take your pencil out of your mouth!"

"Harry, be quiet!"

"Harry, get busy!"

Poor sweet Harry with his sad little eyes would squint nervously and cower in his desk. But it was not these words that made the deepest impression on me. It was when she marched down to his desk, placed her heavy hand on the top of his head, and turned it. Somehow it seemed so degrading. In my chair at the back, I would shiver for poor Harry and watch him flinch under the steady grip.

By Friday Harry seemed especially tense and when the scoldings started to fly I could feel their bite. Frustration rushed through Harry's veins and pressed on his spirits. The anger and humiliation welled up inside, and then one heavy tear fell onto his desk.

When Harry raised his head, there was no look of sadness in the lovely eyes: there was defiance. He didn't cower under Mrs. S—'s heavy hand that afternoon; he twisted and pulled away. His gaze was directed toward the window watching the cars, the trees and the houses, seeming determined to find another world where he would not be subjected to the stings of injustice or humiliation.

Now this child sits before me. I don't know what he has become but soon I shall find out. Oh Lord, if it is at all possible help me to right the wrong that's been done, and remind me every day, as I stand here, almost omnipotent before these thirty people entrusted to my care, that it is very difficult to build yet very easy to destroy. Allow me not to mar the chances of one small child, allow me only to increase them, and let there never be a Harry for me.

Kari Soucie
Form Four.

FIRST TIME OUT

Shut your eyes. Do you remember your first week out? Your first lesson? Can you recall that feeling of panic, the dry throat, the churning stomach, the last frantic glance at the inadequate plan? Well, I can.

What was I going to teach? Oh yes! The Arctic! I was so cold, numb, and beyond reasoning that I might as well have been in the Arctic. In fact, the Arctic looked mighty inviting at that moment. Great Scott! Where do I start?

I show a bathing suit. This fascinates them. Good! Now think children.

"Where would people be wearing this right now?"

In Africa? He's pointing at the Sahara Desert!

"Well now, do you really think that this would be a good place to swim?"

"What do we have to have to be able to swim?"

"Water?"

That's better. He's pointing at the Mediterranean. That's more like it. Remember now, pupil participation.

"Show me on the map."

Now I gingerly produce a fur coat.

I ask. "Where would people be wearing this right now?"

This time I am holding my breath. Maybe someone will remember the true north strong and free. Good, a light has snapped on in someone's head. There's a bright one coming to the board. He made it! He's in the North. Maybe he'll even remember who inhabits the North. He did. Let's talk about the Eskimos. What do they eat? What do they wear? Where do they sleep?

We are now proceeding at an even pace. We discuss the land. This is the spot where I am to produce the perma-frost. I've spent hours preparing it. OOPS! It collapsed. It's dripping on the floor. I'M so embarrassed, I could die. Well, carry on.

Is the teacher interested? I'll bet she wonders what will happen next. So do I. Here we have more pupil participation. They help to clean up the ghastly mess. So much for the Discovery Method. I seem to be the only one doing any discovering.

Now, the Application. We will write a story and sing a song about Eskimos. Will those children remember the perma-frost? I will, for the rest of my life.

I sit down.

My knees collapse.

It's over.

Did you ever feel this way?

Ina Hutchison
Form One.

MOTHERS

Our mothers depart from us, gently depart.
On tiptoe,
But we sleep soundly on.
Stuffed with food,
And fail to notice this dread hour.
Our mothers do not leave us suddenly.
No, it only seems so sudden.
Slowly they depart and strangely,
Taking short steps down the stairs of life.
One year, nervously remembering,
We make a fuss to mark their birthday.
But this belated zeal,

Will not save their souls nor ours.
They move further away,
Keep moving away.
Roused from our sleep,
We stretch towards them,
But our hand strikes the air,
A wall of glass has grown up there;
We were too late,
The dead hour has struck,
Suppressing tears we watch our mothers,
Pillars austere and still
Departing from us.

Al Scinto
Form One.

THE IMPOSSIBLE DREAM

"Somewhere across this broad land of Canada to-night there is a lost and desperate man trying to find the smallest needle in the largest haystack in the world. He is one of the best journalists in the business. He has covered important stories in countless countries but this assignment has stumped him. His assignment is to discover, analyse and spread on paper for the public the inner meaning of Canadian life.

"What I have to find," he cried out in his agony, "is the Canadian character....."1

I wish this journalist had come to see me before starting this long impossible search. Physically Canada is a country composed of ten provinces and two territories. Culturally, Canada cannot and never will be so easily divided.

Within this confederation of provinces are housed enough different nationalities to probably fill half of the World Book Encyclopedia. Canada is the home for people of French, Italian, British, Scandinavian, North, South, East and Western European backgrounds not forgetting the Orient. In a country of such variation the discovering and spreading on paper of the Canadian character is truly "trying to find the smallest needle in the largest haystack in the world".

To take this argument from a generalization to specifics let me recount a personal experience which demonstrated this point to me.

The story starts in September 1965. It was on the tenth day of that month, that ticket in hand I boarded an Air Canada flight bound from Sault Ste. Marie to Ottawa. Ottawa was to be my home for the next few years. Of course I was not going to forget the Sault as I planned on returning when school breaks were long enough, but Ottawa was going to be my place of residence for most of the academic year.

In leaving the Sault I knew I was leaving many friends, and a warm, hospitable city. It seemed that everyone in the Sault always had a good word for everyone else whether he was a resident or not. They also had their disagreements over politics both provincial, federal, and municipal but on the whole they kept their politics to themselves. Now the Sault, as you know, is an area of mixed culture with a large Italian factor so by going to Ottawa I was merely exchanging the Italian populace for the French and consequently I had no apprehension of what lay ahead.

"The Canadian Personality" Bruce Hutchinson 1948 .

Very shortly I discovered, somewhat to my horror, that the five hundred miles separating the two cities also had a meridian of character change included in it. The people here were hard to understand. Everyone seemed wrapped up in his own little impregnable world. He was concerned only with himself and no one else. Sure, they had something to say to everyone but it seldom dropped to a personal level. Usually it concerned politics or else that deplorable creature the Teenager. Try as you might, you never were able, it seemed, to gain their complete confidence and trust. Certainly, they put on a good front of confidence but you could always tell they were holding their real feelings back.

For this reason on June 10, 1967 I had no qualms about leaving Ottawa. It would be foolish on the other hand to say I had not made some friends there but these people I will remember as persons not merely as being Ottawatonians.

Once more I was back among the kind of people I liked. Friendly, cordial people who always made you proud of being a Canadian and knew how to make a person feel at ease.

But, when you are enjoying yourself time slips away all too quickly and once again it was time to be on the move for another year.

This time my destination was North Bay, Ontario, a small community lying about half way between Sault Ste. Marie and Ottawa. North Bay is considered by many The Educational Centre of the North and rightly so as it houses the Teachers', Nipissing, Cambrian and Nurses' Colleges.

On this trip I harboured no illusions. I headed for North Bay expecting the worst and decided that I would make no effort to attempt to win confidence as I was only making this locality my home for one year. After two days in the Bay I received a shock which really set me back on my heels.

The incident occurred in one of the local stores. At the time I was merely doing a little window shopping when rather a tall, well dressed man approached me and offered his services. I explained my purpose for being in his store and was quite set back when he asked if I were new in town and going to one of the colleges. I gave him an affirmative answer and told him the college at which I was enrolled. Then to my surprise he began asking where I was from, if I knew certain people, and from there proceeded to inform me of various places I should see in North Bay. We must have talked for nearly an hour during which many customers passed through the door and never once did he move to help handle the rush. The customers' reaction was also shocking as they patiently waited and the occasional one even ventured an opinion on the topic which we were discussing after having overheard us.

Upon leaving this store I proceeded to various other establishments as well as conducting a small survey on my own by merely picking people at random on the street and asking directions. The result was always the same in over 75% of the cases. The people all appeared eager to help and never too busy to stop and talk. Here at last I found a place where people were just as friendly as those back home.

The final incident I would like to relate to you on this topic occurred only a matter of weeks ago. The time was New Year's 1969 and I found myself in a small community just outside Timmins (which bears the name of South Porcupine).

Now, Timmins is a rather large community and seems to always be on the go. The people are friendly and reasonably hospitable but you can detect a lack of interest in talking either about their community or the area.

On the other hand, South Porcupine must be a hand-picked, screened community. Though only a mere four miles due east of Timmins the people are completely different. They are never too busy to talk, always willing to give information on points of interest and directions on how to get there the quickest and easiest way. Unfortunately I was not able to stay as long as I would have liked but I will return to that community many times in the future.

Therefore you see why I wish that journalist had come to me before starting his search. From my travels over a very meager portion of this large land mass known as Canada, I know he will never find what he is looking for because it does not exist in the form he wants it. To put on paper the Canadian character is truly an impossible dream.

Alan Plank,
Form Nine.

DARKNESS

Harder and faster it broke through the shield.
On a tower of flame it left the pull
Of that clasping ball, and escaped the field.

Precisely it entered the calculated trajectory,
A cold, gleaming tube of steel
Designed by the best of thousands of
Human minds,
Intricately engineered to microscopic
Tolerances.
Neatly built,
Solid testimony to the greatness of man!

As it sailed the vacuum of space
Its computers made adjustments, relays Clicked.
Errors were corrected.
So precise, so exact, it took on
A viability of its own.
Man understood the inexorable
Laws of force and motion.
Praise and glory to man.
He reached out to the gods.
Solid testimony to the greatness of man!

The surging, throbbing power of the
Mighty engines
Mirrored the power of the species.

The eyes of the race,
Followed the flight through
Cold Space,

And reflected the pride of triumph
Like brilliant suns.
The hearts of the race
Went with the rocket, riding
The emotional wave through the Darkness.
For those three men- who piloted
The ship, punched buttons,
Snapped pictures, performed
Thoroughly
All their Scientific tasks- carried
Within them
The character of the species.
Solid testimony to the greatness of man!

The retro rockets fired precise bursts
And intrusion into moon orbit
Was achieved with
Flawless timing.
The earth waited, breath held, as
They circled the dark side
And cheered to
Genesis
When they sailed in front of the
Luminous globe.
Solid testimony to the greatness of man!

A deep notch in man's story was carved
As they circled the moon on plan.
They looked down on the many millions that starved.
Solid testimony to the greatness of man?

Zane Avery
Form One.

LEGENDS OF LAKE NIPISSING

Captain Clarke had sailed the lake from the days of the "Outer Ocean" and the "Sparrow." He knew every wave that rolled on the lake and was known by everyone from Nipissing Landing to the mouth of the French and farther.

Clarke was the best man to pilot the boat on our exploration and he agreed to work for us.

The first day, tiring of the conversation below, I went up to the cabin to chat with the captain.

"Fine night, Captain?"

"Yes lad, but God knows what we will be doing by morning. This is a mighty queer lake. See that island over there?"

"Yes, that's the Great Manitou, isn't it?"

"Do you know how it got its name?"

"It is the Indian name for the Great Spirit is it not?"

"Yes. Long ago, before Champlain sailed these waters, a group of Indian families was crossing the lake in their canoes when a storm came up suddenly, as only storms on Lake Nipissing can. Waves rose four feet high. The little canoes battled their way toward this island. Night came and still they fought. As they approached the island the canoes hit some rocks and were smashed to pieces. Suddenly a flaming arm darted from the island and lifted one of the Indians from the water and dumped him on the shore. All the others perished.

Four days later, the survivor, now a raving madman, driven insane by his wild superstitious imaginings, was found by a wandering band.

From his disjointed ravings, the Indians pieced the story together and henceforth held the island in awe, believing it to be the home of the Great Spirit. One of them raised his arms to the heavens in supplication and cried hoarsely, "Oh Great Manitou, Oh Great Manitou." From that time the island was called by that name and carefully avoided by the Indians.

"Rather weird, wasn't it?" I said, "has anyone ever found out what really happened?"

"No. Some say a bolt of lightning struck a tree which fell, flaming into the water, others say that the Indian was cast up on the land as lightning flashed, still others say that it was just a madman's dream.

"The Indians are superstitious all right and anything like that would affect them greatly."

"Lad, see that channel over there?"

"Yes."

"Well, there's another queer tale told about it. It seems that about the same time another incident took place.

Three Indians were slowly paddling down the channel fishing, when suddenly a great stream of water, a thousand feet high, they said, shot around the end of the island and darted towards the canoe. The Indians, stricken with fear, gave their spirits up to the gods. They thought it was a great raging fish, blowing water into the air because they had invaded its home in that channel. The waterspout, as it likely was, dodged past the canoe and down the channel. The Indians lost no time in leaving the channel behind!"

"Bob, come on down here and fill in this game of bridge," I heard someone call from below.

"Well, I'll have to go now, Captain, but thanks for telling me those stories." These islands will mean more to me from now on."

Elizabeth Surtees
Form One.

North Bay Teachers' College

PRACTICE TEACHING REPORT

School- Northern Ontario

Grade 5

Date 1968-69

TEACHING MANNER: Why weren't you pleasant and enthusiastic?

VOICE: very clear, could be heard outside at all times.

USE OF LANGUAGE: language not suitable for grade (any grade).

PLANNING AND METHODS: Some restraint needed in planning. A field trip to Toronto for the complete teaching week was rather ambitious. Pupil involvement in this project was excellent. Please clear sleeping bags from the room before you leave to-nite. Have you found your lesson plans?

SUBJECT MATTER: displayed a little confusion in teaching the 14.

KNOWLEDGE: SELECTION: ORGANIZATION: reading groups (you forgot the Turtles)

note: The Young Canada Readers is not a club!

USE OF TEACHING: Use of overhead, tape recorder and projector most effective.

AIDS: If you used them separately, I think the children would find it less distracting. Films strips were difficult to follow upside-down.

MANAGEMENT: teacher's desk must remain in the classroom at all times. Do not allow students to pick subjects for the day from a hat. Children are used to a more structured program. The Roulette wheel, for a more mathematical approach is beside my day book.

PROFESSIONAL DEPARTMENT: all walls and floors were washed after finger-painting in Art period on Thursday. Please return my pitchpipe. Did you lose a pair of red mittens?

ADDITIONAL REMARKS: With full attention to details listed on the following 6 pages, teaching should improve. Student had a very successful week!

M. E. Chandler
Form One.

THE STORY OF HUMPTY DUMPTY

Humpty Dumpty sat on a wall or so the story goes,
 We built him for our carnival as all the College knows...
 Humpty he was made of snow, that was gathered from the ground,
 The biggest problem that we had was to keep his tummy round;
 We worked and worked the whole night long- to make him a success,
 When the sun came up the next morning- we found to our distress
 That Humpty had a crack in him as long as he was wide...
 We wanted to save our Humpty- so everybody tried.
 We skipped a class to fix him up, the morning of the day-
 That was to be his judgement; Oh! What would the judges say?
 The verdict didn't take too long- as was evident to all;
 For Humpty, our dear Humpty had fallen off the wall.

The moral of our story, for it has one you know...
 Don't ever! ever! ever! make a Humpty out of snow.

Harold Healy
Form Six.

Practice Teaching



Associate Teachers

Local Public Schools

CENTENNIAL:

Blais, Mrs. Dorothy
Brown, Mrs. Evelyn
Cunningham, Mr. Al
Gigg, Miss Jenifer
MacDonald, Mr. David
Watt, Mrs. Patricia
DR. CARRUTHERS:
Davidson, Mrs. Maureen
Osberg, Mr. Roy
Todd, Mrs. Christine
Yuzwak, Mrs. Helene
DR. MACDOUGALL:
Dyke, Mrs. Geraldine
Harper, Mrs. Karen
Hartwick, Mrs. Elizabeth
Kennedy, Mr. William
MacKay, Miss Lois
MacLean, Mrs. Violet
Saari, Mrs. Eunice
Wilkinson, Mrs. Linda
E. T. CARMICHAEL:
Rinaldo, Mrs. Eila
Sutton, Mr. Ken
E. W. NORMAN:
Burke, Mrs. Helen
Morris, Mrs. Elizabeth
Soule, Mrs. Winnifred
White, Mrs. Elin
Whitford, Mrs. Joanne
FERONIA:
Edwards, Miss Karen
Ferrell, Miss Karen
J. W. TRUSLER:
Gibbs, Mrs. Betty
Jackson, Mrs. Karen
Joles, Mrs. Maren
Kroger, Mrs. Lorene
Moffat, Mr. Paul

KING GEORGE:

Lueck, Mrs. Olive
MacDonald, Mrs. Mae
Neil, Mr. Murray
Vaillancourt, Mrs. Helen
LAURENTIAN:
Armstrong, Mrs. Joyce
Beilhartz, Miss Glenda
Bielby, Mrs. Verna
Gallardi, Mrs. Sharon
McIntyre, Mrs. Beverly
Murray, Mr. Larry
Tulisalo, Mrs. Tiina
MARSHALL PARK:
Ethier, Mrs. Bonnie
Locking, Mr. Edward
Neff, Mrs. Nancy
Neily, Miss Ona
Tennyson, Mr. Alan
Von Holtzendorff, Mrs. Ursula
Wiles, Mrs. Yvonne
O'BRIEN:
Smith, Mrs. Marie
PINEWOOD:
Hill, Mr. Peter
RIVERBEND:
Graff, Mrs. Marilyn
Williamson, Mrs. Barbara
SUNSET PARK:
Fleming, Mr. Robert
Leigh, Mrs. Jessie
Tennyson, Mrs. Lauren
TROUT MILLS:
Desjardins, Mrs. Fran
Simms, Mr. Ted
TWEEDSMUIR:
Bartlett, Mrs. Gail
Campbell, Mrs. Marion
Claudio, Mrs. Sandra

Closs, Mrs. Carolyn

Murray, Mrs. Gail
Nichol, Mrs. Thlema
Souter, Mrs. Margaret
Summers, Mrs. Elaine
Whitford, Mr. Robert
Cameron, Mrs. Marion
VINCENT MASSEY:
Hawthorne, Mrs. Eileen
MacDonald, Mrs. Sandra
Whetstone, Mrs. Edith
PAUL DAVOUD:
Bainbridge, Mrs. Joan
Church, Mr. William
Levis, Mrs. Mary
MacKay, Mr. J. L.
Naughton, Mrs. Elena
Penner, Mrs. Ethel
Wardlaw, Mrs. Eva
H. G. DAVIS
Noel, Mr. Conrad
PHELPS CENTRAL:
Amlin, Mrs. Lenore
Paterson, Mr. Andrew, B.A.
Thomson, Mrs. Katherine
P. J. KEELING:
James, Mrs. Karen
Emond, Mrs. W.
Wilkes, Mrs. Maria
Hughes, Mrs. Alice
Douglas, Mrs. Dorothy
CALLANDER:
Lubitz, Mrs. Alonia
Houghtling, Mr. Earle
Lawrence, Mrs. Mary
Aro, Mrs. Sylvia
Adams, Mr. Bryan

Out-of-Town Public Schools

STURGEON FALLS:

FRANK CASEY:

Carswell, Mrs. Joan

Tincombe, Mrs. Muriel

SUNDRIDGE:

Johnson, Mrs. Marilyn

BURK'S FALLS:

Boe, Mrs. Alma

Bell, Mrs. Alice

POWASSAN:

Johnson, Mr. J. W.

Anderson, Mrs. Barbara

Warner, Mrs. Helen

SOUTH RIVER:

Gutjahr, Mrs. Joyce

HUNTSVILLE:

HUNTSVILLE PUBLIC:

Pigeon, Mrs. Mary

Johns, Mr. Baden

IRWIN MEMORIAL:

McLennon, Mr. John

RIVERSIDE:

Feltham, Mrs. Alice

Fielding, Mrs. Lois

SPRUCEGLEN:

Seely, Mr. Hall

Colhoun, Mrs. Lynda

COBALT-COLEMAN:

Hall, Mrs. Mollie

McDougall, Miss Hilary

Slaught, Mrs. Stella

MacPherson, Mrs. Dorothy

HAILEYBURY:

Plaunt, Mrs. Faith

Spangler, Mrs. Hazel

Hammerstrom, Mrs. Peggy

Males, Mr. Lloyd

Weir, Mrs. Marjorie

McKnight, Mr. Gordon

NEW LISKEARD:

Pacey, Mrs. Lillian

Brodkorb, Mrs. Mary

Katona, Mrs. Eleanor

Wagh, Mrs. Hilda

SUDBURY:

ADAMSDALE:

Elliot, Miss Maida

Dale, Miss Rosemary

Dunne, Miss June

Mulligan, Mrs. Judy

Jones, Mrs. Gloria

Collins, Mr. Robert

CHURCHILL:

Golubovich, Miss S.

Brown, Mrs. C.

Paul, Mrs. J.

Sandblom, Miss L.

Darrach, Mr. J.

Campbell, Mrs. M.

Hone, Mr. R.

Haavaldsrud, Mr. C.

Barr, Mr. D.

Johnstone, Mrs. M.

Boire, Mrs. C.

Hassum, Mr. T.

COLLEGE STREET:

Bull, Mrs. Phyllis

Horeck, Mrs. Lynita

McIvor, Miss Betty

Koivula, Miss Irja

Kangus, Mr. Richard

EDEN:

Clark, Mrs. Beverley

Shane, Miss Doris

Lukkarila, Mrs. Reta

Menary, Mr. Tom

Out-of-Town Public Schools

WELLAND S. GEMMELL:

Logan, Mrs. Joyce

LANSDOWNE:

Martin, Mr. William

McKetsey, Mr. Bill

WILLIAM MACMILLAN:

Jago, Mrs. Joan

Greaves, Miss Sandra

White, Mr. Michael

CHARLES MCCREA:

Brown, Mrs. Carol

Bromm, Mrs. Naomi

Tufkington, Miss Maria

CARL A. NESBITT:

Pope, Miss Nancy

McMillan, Mrs. Alberta

Lewis, Mrs. Myrna

Kitzul, Mrs. Barbara

Haynes, Mr. John

PRINCE CHARLES:

Carlyle, Mrs. Elaine

Barlow, Miss Phyllis

Menzies, Miss Hilda

Walchuk, Mrs. Helen

DeRusha, Mrs. Diane

McKetsey, Mrs. Darlene

Fielding, Mr. Brian

Hibbard, Mr. Fred

Stuart, Mrs. Betty

RIDGEMOUNT:

Hobson, Mrs. Kathleen

Pella, Mrs. Joan

WESTMOUNT:

Jorden, Miss Jan

Webster, Mr. Ken

Weir, Mrs. Rosemary

COL. DAVID YOUNGER:

Gilpin, Miss Karen

Edwards, Mrs. Carol

Brown, Miss Cheryl

Webster, Mr. Spencer

Pawson, Mr. O.

Hewitt, Miss Georgia

Out-of-Town Separate Schools

SUDBURY:

SACRED HEART:

Mathieu, Miss Mary

Heaney, Mrs. Darlene

ST. ALBERT:

Beckett, Mrs. Kathleen

Girolametto, Miss Josephine

ST. ALPHONSUS:

Stenabaugh, Mrs. Mary

Doan, Miss Maureen

Pianosi, Mr. John

Martin, Mrs. Jean

ST. ANTHONY:

Chiapetta, Miss Elizabeth

Phipps, Mrs. Ilene

Hopkins, Mr. Donald

Lalonde, Mrs. Lena

ST. MICHAEL:

Baronette, Mrs. Caroline

Candusso, Mrs. Reta

ST. HUBERT:

Macoritto, Mrs. Pauline

O'Gorman, Mrs. Beverley

ST. DAVID:

Downer, Mrs. Eileen

Lalonde, Mr. Darryl

Kelly, Miss Norah

ST. CECILIA:

Legris, Mrs. Bernice

ST. BERNADETTE:

Doyle, Miss Kathleen

Simeoni, Mrs. Frances

PIUS XII:

Fragomeni, Miss Antonia

Foltz, Mr. James

ST. ANDREW:

Panko, Mrs. Marilyn

Watkins, Mr. William

ST. THOMAS:

Trahan, Miss Jacqueline

Donnelly, Mr. Brian

NEW LISKEARD:

Dodge, Mr. Robert

Pape, Mrs. Maria

Furoy, Mrs. Constance

STURGEON FALLS:

Arcand, Mrs. Elaine

Beaupre, Mrs. Marie

Labbe, Mrs. Jane

Shea, Mrs. Diane

Valiquette, Mrs. Violet

Sister Cecilia (Jean Marie Ross)

CONISTON:

Bilibajkich, Mrs. Diana

Clouthier, Mrs. Mary Catherine

Dumontelle, Mrs. Claudette

McNair, Mrs. Jean

Gobbo, Mrs. Isable

Beaudry, Miss Verena

Local Separate Schools

ST. ALEXANDER'S:

Groulx, Mrs. Della
Chapman, Mrs. Dorothy
Dibartolomeo, Mrs. Carol
Rankin, Mrs. Rochelle
Oulette, Mrs. Sydney
Harrington, Mrs. Ann

CORPUS CHRISTI:

Sister Alphonsus
Devon, Mrs. Velma
Rankin, Mr. James

ST. HUBERT'S:

Sparkman, Mrs. Nancy
Vrebosch, Mr. Brian
Philip, Sister M.

JOHN XXIII:

Mathieu, Mrs. Jean
Stevens, Mrs. Carolyn
Seamen, Mrs. Maureen

Aultman, Mrs. Diane

Durrell, Mrs. Lucille

Blunt, Mrs. Gwendolyn

Brunette, Mr. Raymond

ST. JOSEPH'S:

Pennock, Mrs. Eileen

Lamothe, Mr. Robert

Brown, Mrs. Iva

ST. MARY'S:

Smith, Miss Barbara

Sister Martha

Petticrew, Mrs. Helen

Galinski, Miss Mary Lou

Linder, Miss Eva Ann

MOTHER ST. BRIDE:

Wilson, Mr. Thomas

Falconi, Mrs. Shirley

Sloan, Mr. Bernard

Moor, Mr. Anthony

OUR LADY OF FATIMA:

Bethune, Mrs. Dorothy

Piche, Mrs. Stella

Peters, Mrs. Lorraine

Lepage, Mrs. Brenda

Casonato, Mr. Edward

ST. RITA'S:

Gratton, Mrs. Sadie

Tackney, Mrs. Rose

SACRED HEART:

Kraus, Mrs. Rita

Bucci, Mrs. Sara

Lafontaine, Mrs. Joyce

Curry, Mrs. Cecilia

Ondusko, Mr. Michael

ST. THERESA'S:

Martin, Mrs. Aline

Howard, Mr. Robert

Associate French Teachers

VINCENT MASSEY: NORTH BAY

Laroque, Mr. Raymonde

Cousson, Mrs. Marielle

PAUL DAVOUD: NORTH BAY

Mayeur, Mr. Serge

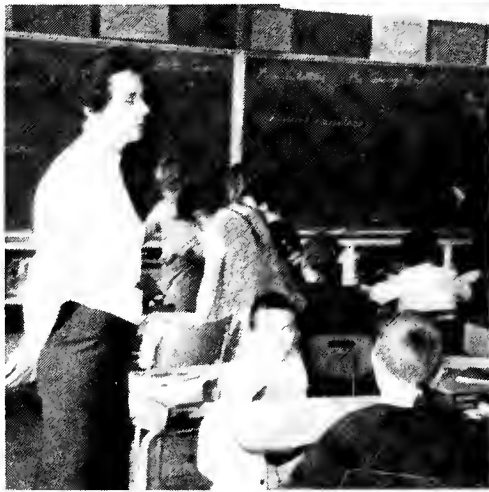
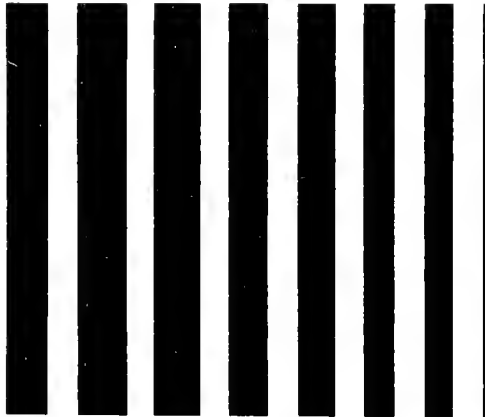
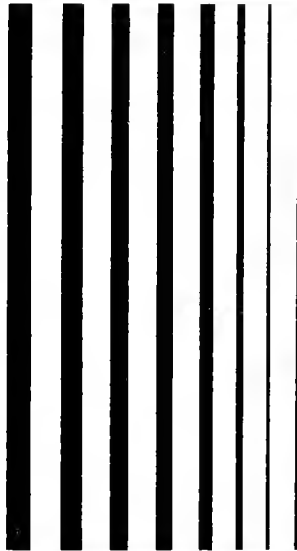
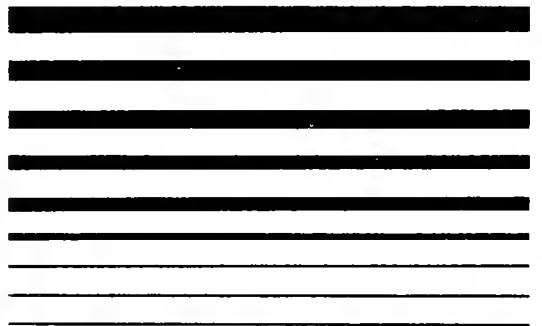
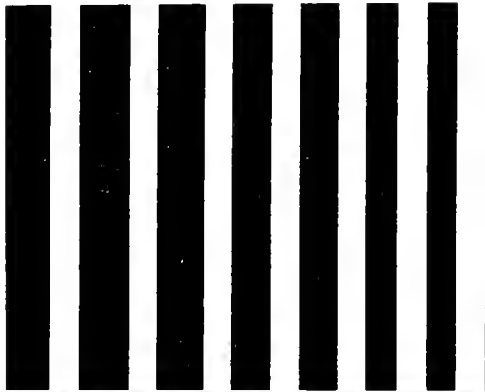
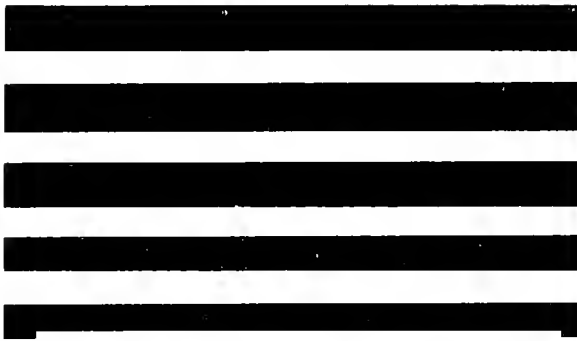
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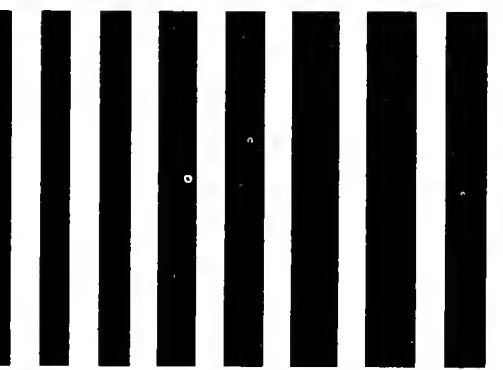
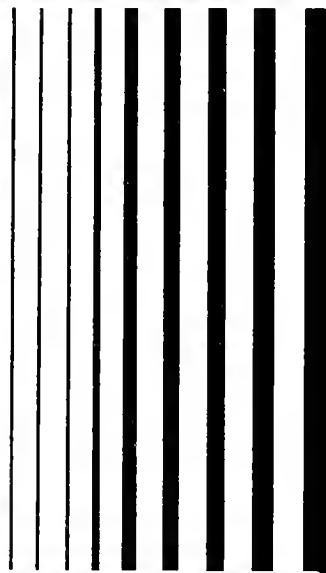
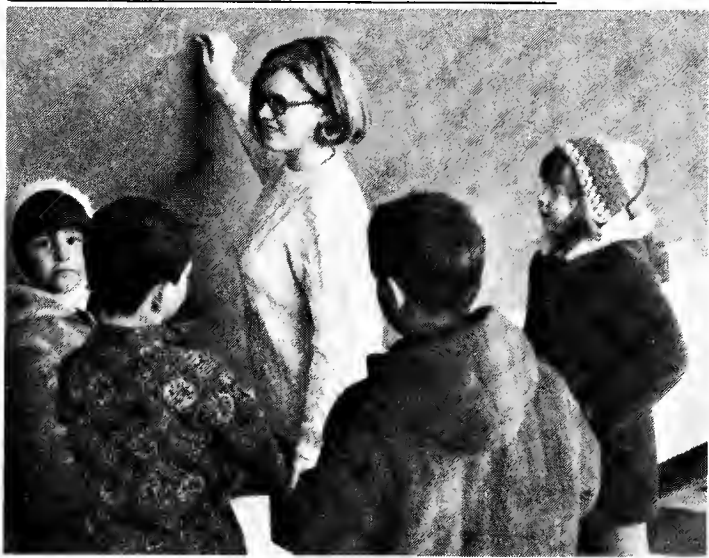
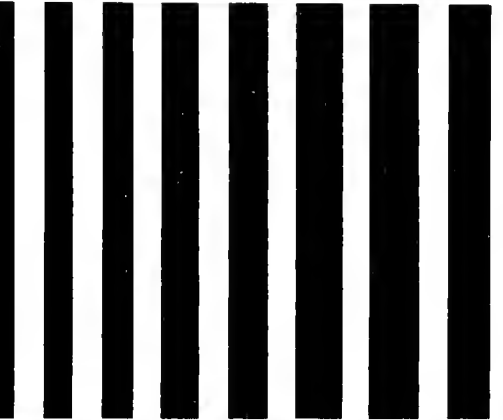
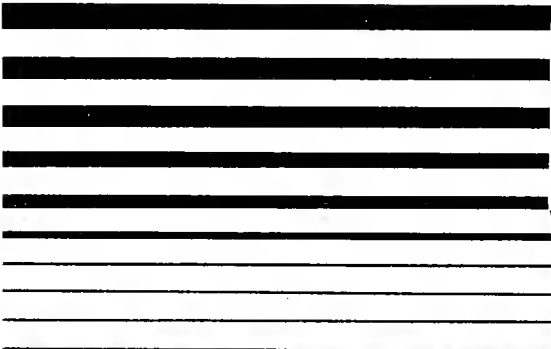
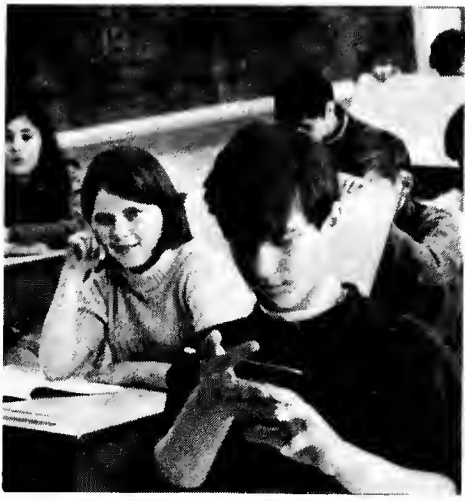
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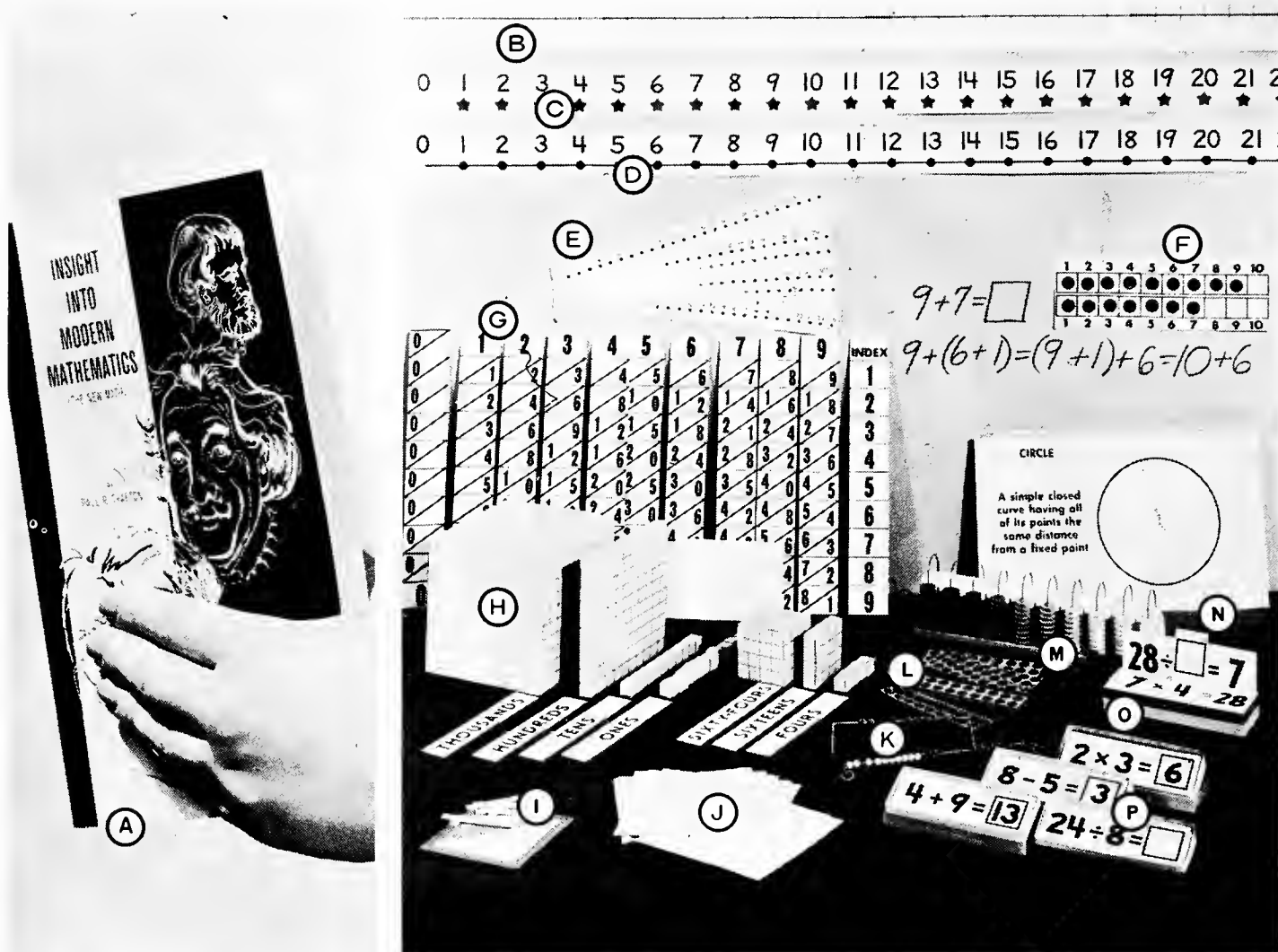
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Ontario Public School Men Teachers' Federation
Extends Greetings to All Associate Members
on the Silver Anniversary of

ONTARIO TEACHERS' FEDERATION

Twenty-five years ago, the Teaching Profession Act of Ontario was passed and simultaneously the Ontario Teachers' Federation was born.

To those who struggled to give us the beginning of our professional organization we owe an immeasurable debt.

To those who have toiled during the past twenty-five years to give this organization recognition, meaning, and worth we offer our sincere appreciation.

To those who persist and to those who join the ranks we entrust the future.

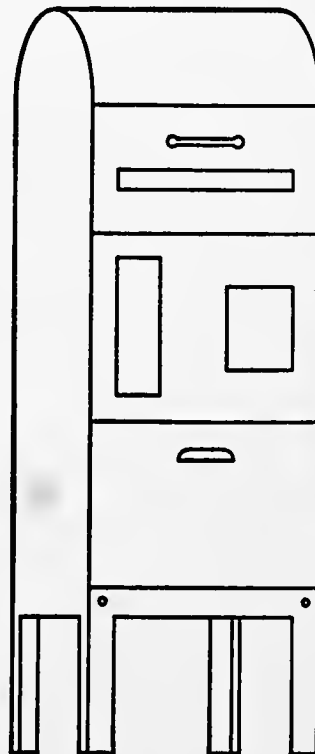
What is the future? In teaching it is service and dedication. One must go with the other and both to the children.

You, who have chosen to share our future in teaching, are urged to strive for the best. Prove that a teacher is a teacher - and so earn the right to say proudly -

"WE ARE MEMBERS OF THE
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Through its local and provincial associations, Federation exists to promote and further the cause of education, to improve teaching conditions, and to raise the status of women teachers.

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fountain head of all North Bay's Pedagogic knowledge

REFRAIN:

Happy teachers we shall be, Future of the nation we,

rit. a tempo

Then we shall remember thee, Our dear old Teachers' College.

2. We gladly mind our P's and Q's
And study motivation;
We are disciples of the Muse
Of Primary Education.
(Refrain)

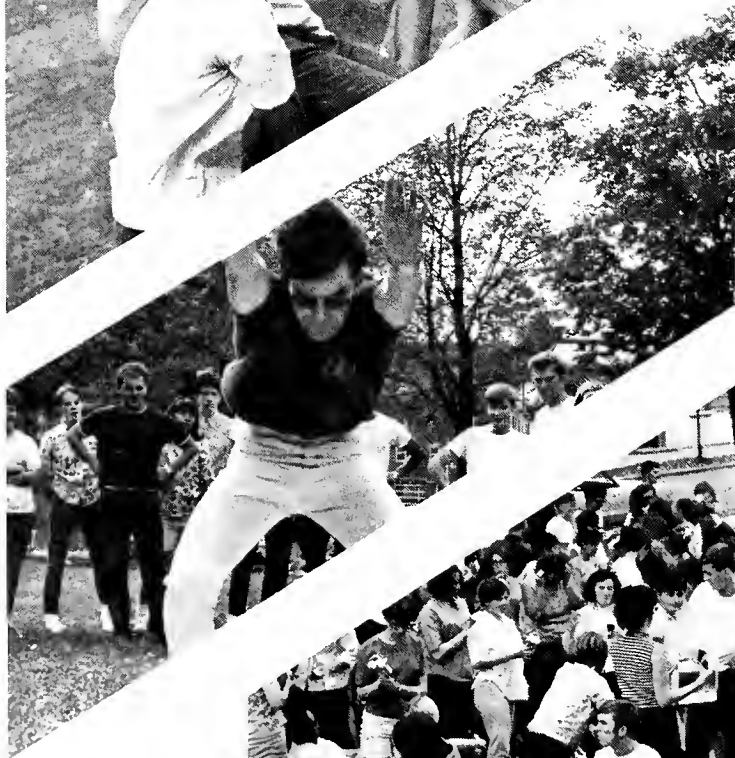
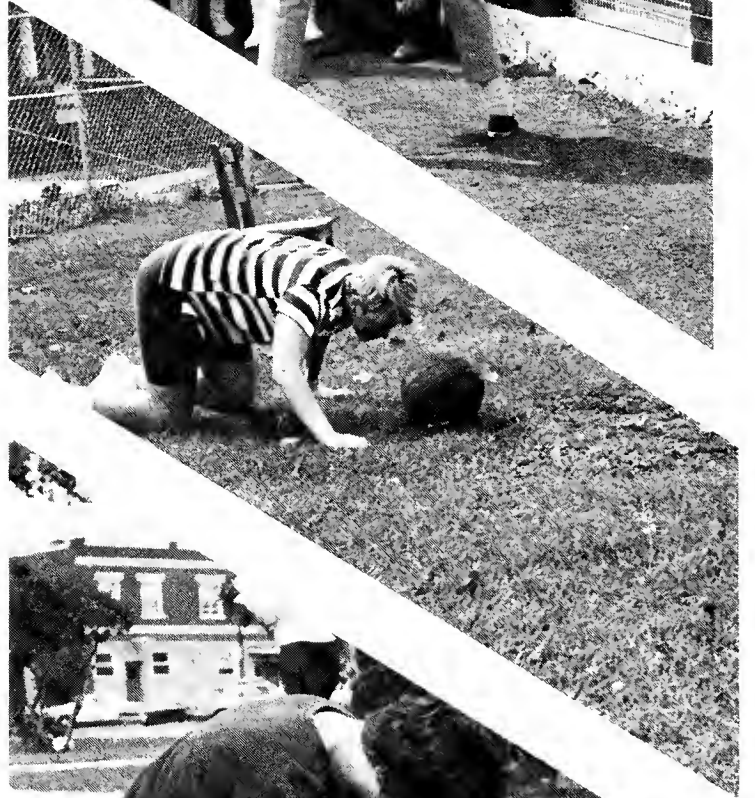
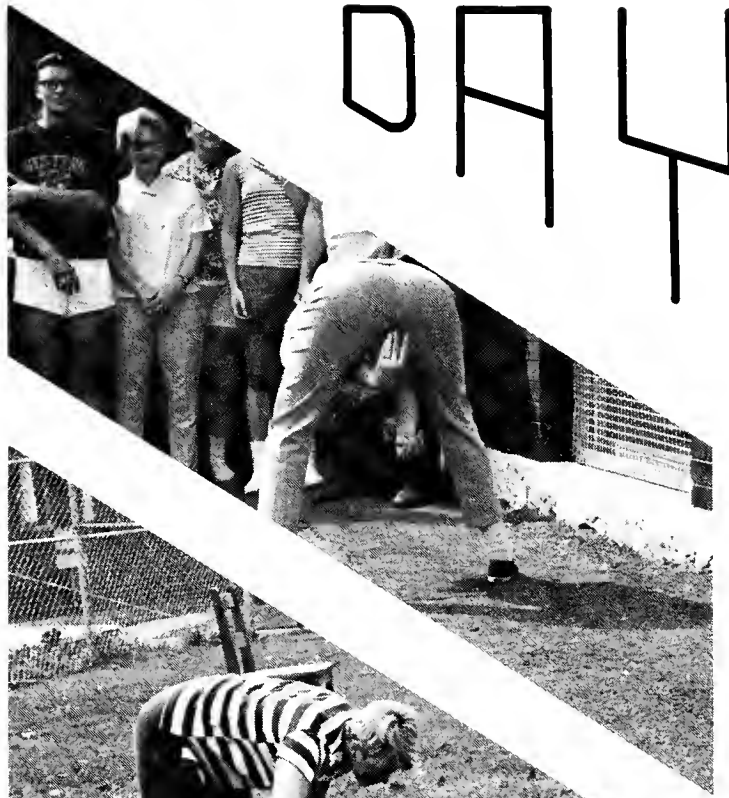
3. With phonics, films, and fancies free
Bewildering our classes,
We try our teaching artistry
On little lads and lasses.
(Refrain)

CANDIDS:



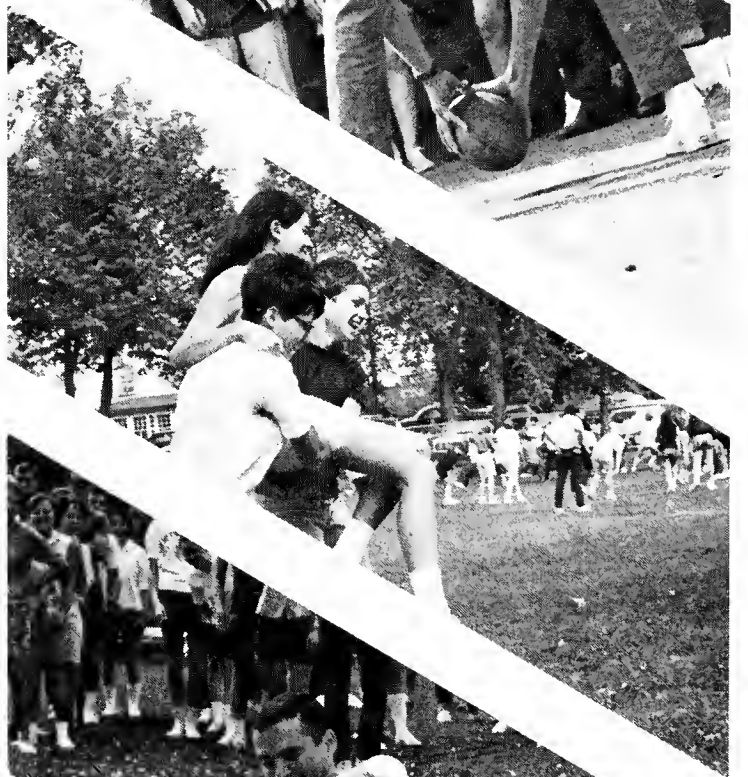
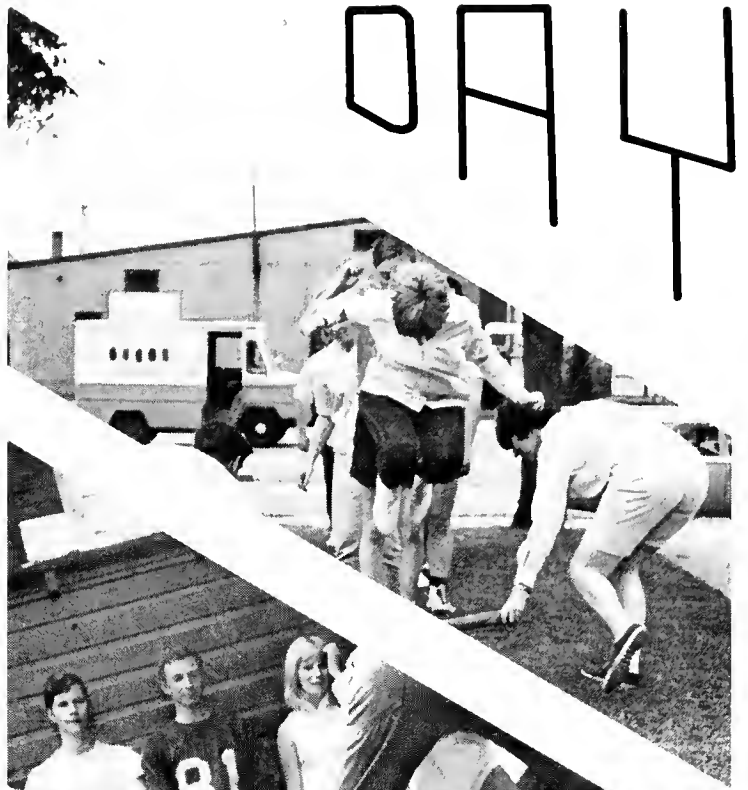
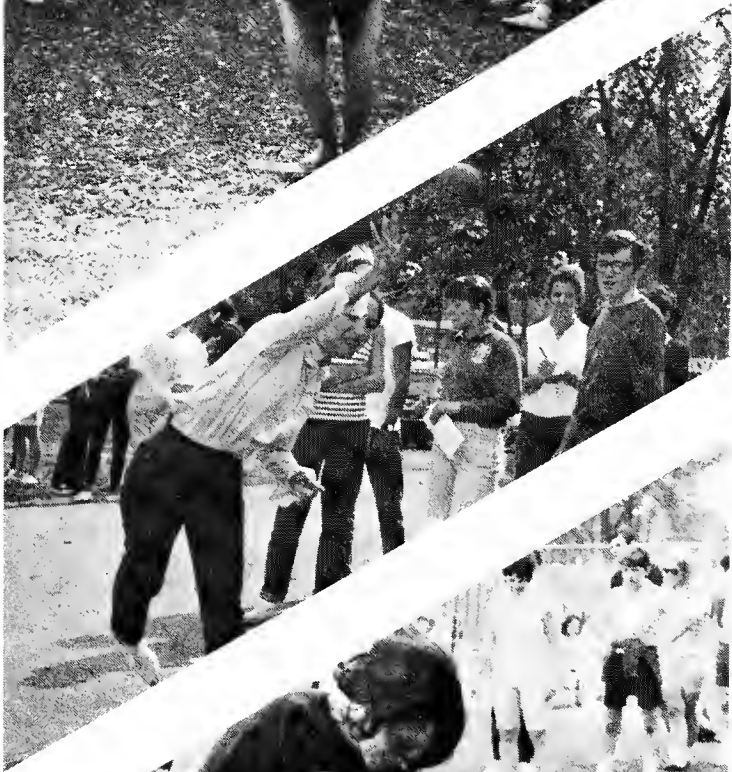
PLAY

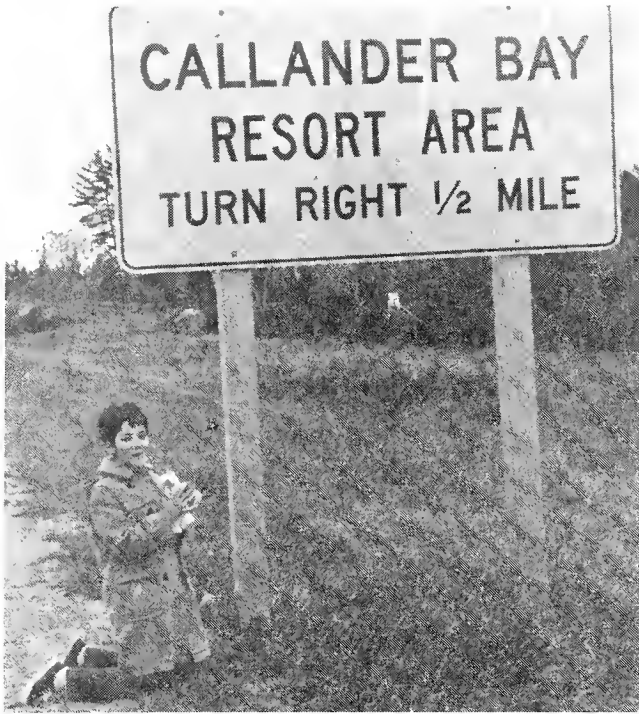
DAY

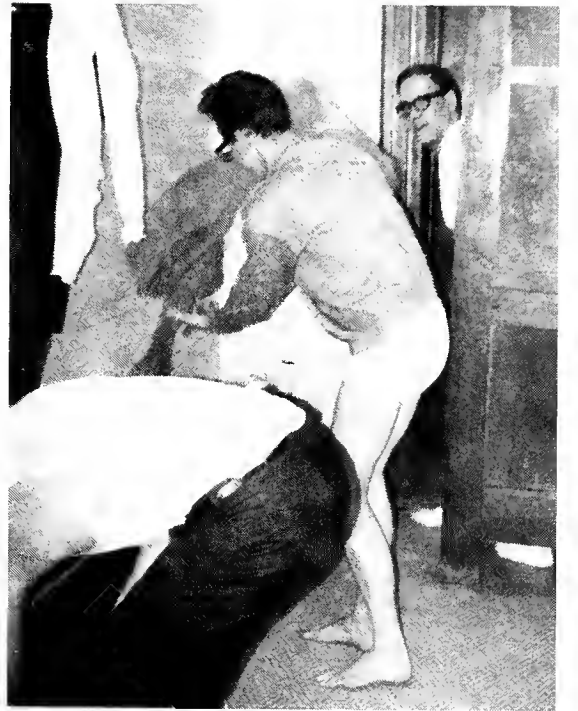


PLAY

DAY









The నా పాఠ్య నా పాఠ్య



Anyone Else



Care to

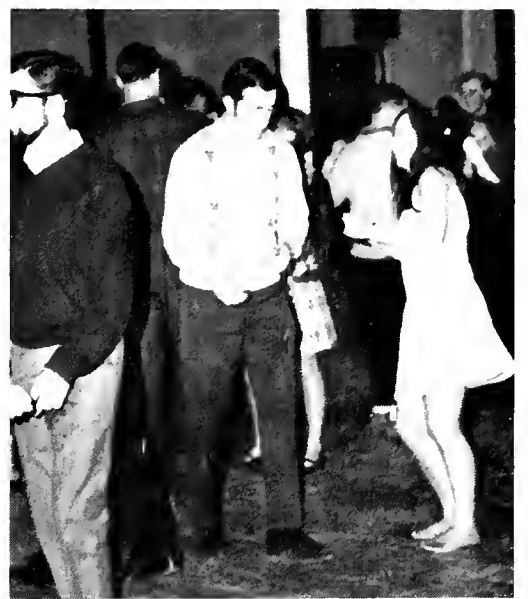


Throw in



Your Chips?







C h r i s t m a s



A s s e m b l y





Carnival

A collage of black and white photographs capturing various moments from a carnival event. The photos are arranged in a circular pattern on a background of small dots. The images depict individuals in costumes, groups posing, people playing games, and a person speaking into a microphone. The photos are of various sizes and are tilted at different angles, creating a dynamic and festive visual. The subjects include people in costumes, groups of friends, individuals playing games, and a person speaking into a microphone. The overall theme is a fun and lively carnival celebration.

Carnival



College?

**It Depends on
Your Attitude**



eager



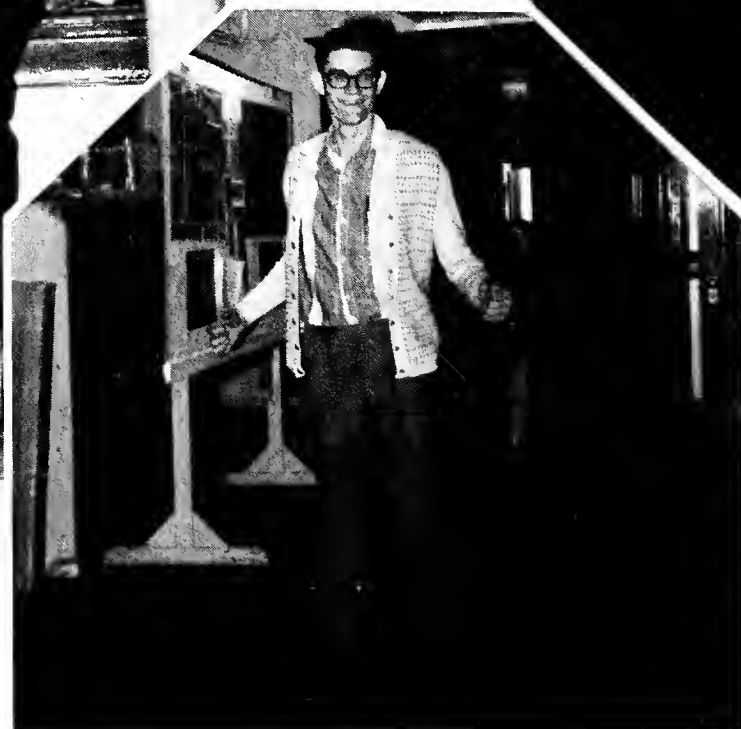
indifferent



violent



frustrated



"don't give a..."



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